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Bulletin 1986-87

**"A remarkable experiment
in legal education.**

**There is no school
in the nation that can do
what you are doing here."**

Chief Justice of the United States

September 1980

University of

**Puget Sound
School of Law**



**University of
Puget Sound
School of Law**





In the Pacific Northwest, midway between Seattle, Washington's largest city, and its state capital, Olympia, sits a four-building complex in downtown Tacoma—a complex which represents a unique approach to legal education. This is the Norton Clapp Law Center, home of the University of Puget Sound School of Law.

The Chief Justice of the United States said of it in 1980, "No other school in the nation can do what you are doing here, as you draw together the three branches of the legal profession—teaching, practice, and judgment."

The UPS students and faculty are not a body separate from the profession for which they are training. Through externships and work-study programs, an ambitious clinical program, and the distinguished professionals who compose the career and adjunct law faculty, lawyers-in-training and lawyers-in-practice are reminded daily that they are a part of a whole.

The School's location—in the only true law center in the western states—draws them even closer. Housed with the Law School at the center are the Consumer and Anti-Trust Division of the Washington State Attorney General, the Board of Industrial Insurance Appeals, the Center for Child Abuse Prevention Services, Division II of the Washington State Court of Appeals, the Pierce County Office of Assigned Counsel, the Federal Public Defender, Groshong Court Reporters, Washington Women's Employment/Education, a number of private law firms, and other law-related enterprises. This combination offers the resources of a comprehensive legal studies program with on-site opportunities for practical experience and public service.

Occupying 230,000 square feet in four adjacent buildings, the center is only two blocks from both the state and federal courts, and walking distance from key government agencies, the Bar Association, and the major South Puget Sound law firms.

The School of Law, itself, is housed in a stylish, renovated, turn-of-the-century structure. Its 118,000 square feet encompass a comprehensive, computerized law

library, classrooms, seminar rooms, a model courtroom, client counseling rooms, administration and faculty offices, student and faculty lounges, and a bookstore.

Like many cities of its size, Tacoma's future lay in some doubt in the early 1970s. Today, the city is reaping the fruits of planning, rededication, and sound investment. Near the Law School, signs of that future include a revitalized core area, a new major hotel, the Pantages Theatre, the Tacoma Dome and Convention Center, and a YMCA which augments the area's already considerable outdoor and indoor recreation resources.

With "the mountain," Mount Rainier, only 50 miles inland (and visible from the Law School), Puget Sound and the Pacific Ocean on the doorstep, and a moderate if slightly damp year-round climate, the choices of activities in the great outdoors are endless. And, with three metropolitan areas upon which to draw, selection of the more sophisticated diversions of the "great indoors" are without limit.

**As with any institution, the character of UPS,
the pulse and precision of the Law Center,
and the productivity and personality
of the School of Law are best assessed
by scrutinizing the people.**

About that damp year-round climate: Temperatures are mild (40°-75°), but the rains are real. The annual precipitation, measured over the last 30 years, averages 35.5 inches. Most but not all of it falls in the late fall, winter, and spring. Some say it's good for the complexion but hard on the psyche. Others find it conducive to study and creative thinking; in short, productivity.

Best of all, for prospective immigrants, the Northwest is a place of friendly natives, reasonably priced housing, and safe, quiet neighborhoods. Liveability may be a word greatly overused, but in our case it's an appropriate one.

Tacoma, a major Pacific Rim port city and part of the "gateway to Alaska," is one of those established, revitalized urban settings which offers the broadest range of legal employment and avocational opportunities to students during their years of study and thereafter. It is home port to the University of Puget Sound School of Law: A student body of 900; a blend of traditional textbook and innovative hands-on legal education; fully accredited by the American Bar

Association and the Association of American Law Schools; and the School that Chief Justice Burger also termed "a remarkable experiment in legal education." The experiment is working.

In a UPS School of Law classroom, a professor discusses Maritime Law; he is a former candidate for the U.S. House of Representatives. Down the hall, a faculty colleague who teaches Environmental Law and Property happens also to play a mean jazz bass. Yet another professor who knows his way around Torts and Trusts also knows his way through a tired transmission: He dedicates his free time to refurbishing old cars. And still another—a Constitutional Law expert—is a professional opera singer "after hours."

As with any institution, the character of UPS, the pulse and precision of the Law Center, and the productivity and personality of the School of Law are best assessed by scrutinizing the people—the faculty, current students, and alumni.

The list goes on.

One faculty member who holds forth on Land Use Regulation can lecture almost as long on every good fishing hole in the state. Our students may learn about Copyright Law from a published lyricist. And the professor they turn to concerning Real Property or Lawyering Skills also is our resident

sports trivia expert—the same one who once established and taught a class in Legal Writing and Research to inmates at McNeil Island Penitentiary.

And this is only a sample of the career faculty.

The flexible class scheduling at UPS not only meets the needs of those students with special employment or family obligations, it also allows the School to offer its students access to distinguished members of the bench and bar who serve UPS as adjunct faculty:

■ Washington State Supreme Court Justices Robert Brachtenbach and Vernon Pearson have taught Community Property and Professional Responsibility, respectively.

■ Rosanne Buckner, first woman ever to be elected Pierce County Superior Court Judge, teaches Civil Trial Advocacy.

■ Lecturing on Employment Discrimination is Kenneth MacDonald, senior partner in the major Seattle firm of MacDonald, Hoague & Bayless and first-in-history recipient of the Seattle-King County's Distinguished Service Award for contributions to the legal profession and to the community.

■ Teaching State and Local Government is Richard Hemstad, former Washington State Senator from the 22nd District.



The students, who range in age from 21 to 62, also contribute a rich diversity. A recent statistical look at the Class of 1986, for example, indicates that those students have come to UPS from 133 undergraduate institutions in 36 states and the District of Columbia; on average, they boast a 3.30 GPA and an LSAT score in the 70th percentile; 45 percent are women; more than 20 percent already hold at least one advanced degree; about 10 percent are members of ethnic minority groups. Their career aspirations range from the traditional—general practice, criminal defense, international law—to still-emerging fields such as telecommunications law and computer technology litigation.

Our student body includes a professor of political science; a free-lance writer who has been published in the *ABA Journal*; an emergency medicine physician; the former administrator for the Tacoma-Pierce County Bar Association; a chemical technologist; a concert pianist; a photographer for *Rolling Stone* magazine; a senior trust officer for a major bank; a legislative aide to the late U.S. Senator Henry M. Jackson; a Gulf Oil executive; a past member of the Idaho State Legislature.

Approximately 20 percent of our students are employed full-time. One, Michael Pease, writes, designs, and maintains computer programs for American Telephone & Telegraph during the day and attends law classes at night. He

admits it is difficult. He is convinced, however, that combining past efforts with a law degree will produce new options.

"Armed with a J.D. and my computer background," he reasons, "I will have career alternatives which would not exist without the law degree."

We couldn't have said it better.

Alumni records prove the point.

UPS graduates have had solid success on bar examinations across the nation and have been admitted to the bar in 47 states and the District of Columbia. Of those passing bar examinations, more than 90 percent are employed as lawyers before or shortly after graduation.

On average, some 50 percent of our graduates enter private practice; about 20 receive appointments to judicial clerkships each year; approximately 15 percent go to work for various levels of government; and another 5 percent are employed in the corporate sector.

Among our alumni are lawyers who have secured jobs in the traditional practice of law and those who have opted for less typical legal careers:

■ Gay Gellhorn, former clerk to U.S. Supreme Court Justice Thurgood Marshall, is now an associate with the Washington, D.C., firm of Wilmer, Cutler & Pickering.

■ Veteran news reporter Michael Jordan, Class of 1982, combines his first love, journalism, with his legal education as news editor of the *Los Angeles Daily Journal*, the nation's largest legal newspaper.

■ Debbie Vanderweijde, Class of 1985, is attorney advisor for the U.S. Department of Justice, Civil Rights Division.

■ 1978 graduate Irene Bronstein, who pursued an LL.M. degree at New York University following graduation from UPS, is now an associate with the major Wall Street law firm of Mudge, Rose, Guthrie & Alexander.

■ William Becker, from the Class of 1975, chose to enter the business world and is director of acquisitions for Electronic Data Systems in Dallas.

■ Charles Granoski, one of our earliest graduates, is a full partner in Betzendorfer, Deutscher & Granoski, the firm which recently won the largest personal injury suit in Washington State history.

■ Linda Christophersen, former Student Bar Association president and a member of the Class of 1982, is among at least a dozen UPS graduates employed by Bogle & Gates, Seattle's largest law firm.

■ James Street, who was graduated in 1976, was elected to the Seattle City Council in November 1983—the only candidate to defeat an incumbent in the race—after serving for five years as an associate at Schweppe, Krug & Tausend, another prestigious Seattle law firm.

■ 1985 graduate Craig Schuman is clerk to the Chief Justice of the Washington State Supreme Court.

They're our people, and we're proud of them.

With probable cause.

Our student body includes a professor of political science; a free-lance writer who has been published in the *ABA Journal*; an emergency medicine physician; a concert pianist; an oil company executive; a past member of the Idaho State Legislature.



**“The challenges to American jurisprudence
continue to demand the finest graduates
that our nation’s law schools are capable
of producing. The mission of the UPS School of Law
is to produce those scholars, jurists, and
practitioners who will assume with
confidence the responsibilities of leadership
within the legal profession.”**

President Philip M. Phibbs

Recognizing that the career choices for lawyers are varied and becoming even more so yearly, our academic program offers training for a diversity of law practices—large and small, metropolitan and rural, public and private, and law-related careers in business, management, and government. It equips our graduates to practice in any state in the nation.

In the first intensive year, the curriculum concentrates on the highly traditional, rigorous, and prescribed basic courses. In order to establish a firm foundation for subsequent years of study, the School commits extensive financial resources to its first-year program and assigns its most experienced and stimulating faculty to teach those courses.

The upper-level courses allow for choice, innovation, and diversity. A student may choose either a broad, balanced program of study, or focus on a particular speciality such as business law, trial practice, environmental law, criminal law, or family law. It is in these years that students experience the enriching blend of theoretical and practical course offerings.

Because a theoretical basis is critical to sound legal thinking, we require all students to take at least one theoretical, upper-level course. Options include American Legal History, English Legal History, Roman Law, Jurisprudence, Legal Process, Language and the Law, and Comparative Law. In addition,

a series of advanced seminars are offered each year, ranging from Law of the Sea and Taxation of Business Entities (offered by a CPA/lawyer) to Forensic Psychology, taught by a lawyer who is also a clinical psychologist.

And, acknowledging our obligation to the ethical and moral values fundamental to the legal profession, there is a required course in Professional Responsibility; the subjects of ethical values, assumptions, and standards form an integral part of all instruction.

Because of the School’s location—in a major port city with increasing economic ties to the Pacific Rim nations—we are offering an expanding range of courses and resources related to International and Comparative Law.

The UPS School of Law offers as wide a variety and as sophisticated a program of courses emphasizing the practical skills every lawyer needs as can be found anywhere. First, this group includes a series of classes in Negotiations, Mediation, Civil and Criminal Trial Advocacy, and Comprehensive Trial Advocacy.

A second major practical skills component is our Law Practice Clinic. Participants in this program receive academic credit for actual representation of clients referred from such agencies as the Puget Sound Legal Assistance Foundation, the Battered Women’s Shelter, and the Department of Assigned Counsel.

Second-year students handle administrative cases which do not

require court appearances; third-year students become Rule 9 legal interns under a Washington State law allowing them limited privileges to represent clients in court under an attorney’s supervision.

The work isn’t easy. Students often devote up to 20 hours a week to a specific case and assume responsibility for all its aspects, from initial client interviews through litigation. They are expected to work and act as licensed, practicing attorneys and, in the process, gain first-hand expertise in the actual practice of law.

Our clinical programs allow students to integrate three aspects of legal education which are fundamental to the concept of the Norton Clapp Law Center: public service, practical experience, and comprehensive legal education.

Beyond the classroom are a number of other opportunities which students can use to enhance their in-school training. Blending the Law School’s companion goals of theoretical and practical preparation is the Externship Program.

Second- and third-year students receive academic credit for work with courts, agencies, and public interest law firms. The School’s location in the Seattle-Tacoma-Olympia corridor opens possibilities for students to participate in an infinite variety of professional situations.



Recent externships indicate the range of experience to be gained:

■ Lloyd Jones worked with the firm of MacDonald, Hoague & Bayless during a summer semester on civil rights litigation and employment discrimination.

■ Glenn Phillips worked with Whitney-Fidalgo Seafoods for three credits, drafting and negotiating a series of labor contracts, and gaining extensive contacts with union representatives.

■ Katherine Baril was assigned to the Merchant Marine and Fisheries Committee of the U.S. House of Representatives, earning four credits over a summer, researching, drafting, and negotiating in preparation for Congressional hearings.

■ Mike Walter spent a fall term in Washington, D.C., as an extern for the Reporters' Committee on Freedom of the Press, a position he secured from among 500 applicants nationwide.

■ William Kopp worked under Chief Judge James Bowen for the Puyallup Nation Court, researching, drafting, and developing legal codes for Native American tribes.

During the externship, an attorney in the host agency guides the student with his or her work, and a School of Law faculty member oversees the student's academic progress; students and advisors critique the externships as they are in progress. Those

detailed critiques, along with careful pre-screening and supervision of each project, ensure that participating students receive sound educational benefit from the experience, as well as comprehensive exposure to an actual lawyering project.

Washington's innovative state work-study program, one of only 13 such programs in the nation and the only one in the West, is embraced at the School of Law as yet another substantial contribution to the School's theoretical/practical law curriculum.

It has been called "the practical partnership." For the student, it may mean that he or she can, after all, complete law school, or do so without incurring a large debt. It means earning money while enrolled in school, applying classroom theory to the real world, getting experience in his or her chosen field, and perhaps making those all-important contacts which often mark the actual start of a career.

For the employer, it means bright, enthusiastic part-time help is available to supplement the work of permanent staff, with the state reimbursing a student's salary up to 65 percent.

About 350 School of Law students participate in the program each year, finding rewarding, paid positions with more than 100 legal firms, service institutions, and city, state, and federal agencies. Participants are selected based on need but, unlike many

other government assistance programs, need is defined to include many students from middle-income families who might not qualify for other forms of financial aid.

Because of the heavy concentration of law firms and agencies requiring legal expertise in the Puget Sound Basin, an abundance of in-school employment opportunities are available—both on a work-study and non-work-study basis. We encourage our students to take advantage of these opportunities and soundly reject the "conventional wisdom" that working and going to law school don't mix. The are infinitely compatible.

Once again, specific examples illustrate the point:

■ Karen Goon, Class of 1987, is among at least a score of UPS law students employed by the Washington State Attorney General's Office.

■ Patty Duggan, who will graduate in 1986, has a staff position with Common Cause.

■ Jay Abbott '87, works for the Tacoma firm of his father, William A. Abbott '80.

■ A former employee of Hillhaven Corporation, Sarah McGiffert, Class of 1986, then was selected for an externship with Judge Carolyn Dimmick, U.S. District Court, Seattle.

Chief Justice Warren Burger



Ambassador Jeane Kirkpatrick

Tenth Anniversary Celebration, Pantages Theatre

■ Gail Tsuboi is affiliated with the Committee for Children, a Seattle-based organization devoted to prevention of child abuse.

■ And Daryl Gleed '86, put his legal skills to work as a clerk for James Dolliver, Chief Justice of the Washington Supreme Court.

There are still other out-of-class programs and activities at the University of Puget Sound School of Law which add to the distinctive education we offer:

■ Each year, distinguished legal scholars, teachers, jurists, and counselors visit the campus as guest lecturers. Among recent speakers are Jeane Kirkpatrick, U.S. Ambassador to the United Nations; William Ruckelshaus, former U.S. Deputy Attorney General and current Director of the Environmental Protection Agency; William Reese Smith, past president of the American Bar Association; and Chief Justice of the United States Warren Burger, principal speaker at the dedication of the Norton Clapp Law Center.

■ The Client Counseling Competition of the American Bar Association helps law students develop interviewing, planning, and counseling skills. A program of education, practice, and competition precedes selection of an official UPS team which represents the School in regional and national competition.

■ An additional opportunity for writing experience is membership on the staff of the *UPS Law Review*. The staff chooses candidates by class rank and by writing competition. The periodical's content reflects not only student research but also that of national authorities.

■ The Moot Court Program develops skills of oral advocacy, legal research and writing, and prepares students for trial and appellate practice. Participants compete in interscholastic competition such as the Jessup International Moot Court Problem, the ABA National Moot Court Problem, the New York Law School Labor Law Competition, and the Trial Advocacy Competition.

■ The Tutorial Writing Program is open to all students at no charge. Its classes develop writing skills and style.

■ A listing of current student organizations gives an idea of the scope of interests held by individuals at the Law School:

American Bar Association/Law Student Division
Amicus student newspaper
Asian American/Pacific Islander Law Student Association
Black American Law Student Association
Environmental Law Society
International Law Society
Law Women's Caucus
National Lawyer's Guild
Phi Alpha Delta national legal fraternity
Phi Delta Phi national legal fraternity

Prolific Reporter weekly newsletter

Puget Sound Law Foundation
Student Bar Association
Third World Coalition

PRACTICAL CHOICES FOR SCHEDULING

One of the most distinctive features of the UPS School of Law is what we term "flex scheduling." Recognizing that different students have different scheduling needs, and that a student may have certain financial, personal, and professional obligations one year and different ones the following year, UPS, unlike any other school in the Puget Sound Region, offers a free choice of day and evening classes 9 a.m. to 10 p.m., 12 months a year, for all students.

Requirements for the J.D. degree may be completed in as few as two-and-a-half years or in as many as four. Students in the traditional three-year degree program normally take 15-16 hours per semester; those in the extended term degree program take 8-11 hours during the regular academic year, plus 4-8 credits during summer term when classes are held exclusively in the evenings. But there are a variety of other scheduling patterns available, beginning with the first year.

Justice Louis Brandeis once said:
“It is one of the happy incidents
of the federal system that a single
courageous state may serve as a laboratory,
and try novel social and economic experiments.”
If it is true of states, why not of law schools?

At entry, students have the option of completing their first year of legal studies over 9, 12, or 15 months. Those selecting the nine-month schedule begin day-only classes in the fall and conclude them in the spring. Under the 12-month schedule, students take a single class in the first summer and thereby reduce their class load in fall term. The 15-month schedule is similar, except that another class is deferred to the second summer, which results in a reduced class load both fall and spring terms.

Students who, because of daytime obligations, attend evening classes only in the first year automatically exercise the 15-month option. But students who attend day classes during fall and spring also have found the 12- and 15-month schedules to their liking. They have been able to “ease” into law school life and enhance academic performance in the first year, as well as increase the amount of financial aid for which they may qualify.

After first-year requirements are satisfied, all students have the opportunity to tailor their class schedules to the demands of their personal and professional lives, or to their choices for elective courses or particular faculty members—both career and adjunct—whose teaching styles appeal to them.

The benefits of this “flex scheduling” option are many.

■ Casey Nagy, who entered law school as a day-only student, opted for evening classes his final two years in order to retain a part-time job at the Seattle firm of Madden, Poliak, MacDougall & Williamson.

■ Greg Forge, a newscaster with a major television station, alternated day and evening courses around his TV work schedule during his student tenure and was graduated in the normal three years, plus summer sessions.

■ Victoria Sheldon retained her job as Director of Personnel for the State of Washington by taking evening-only classes during law school and graduating in four years.

■ By attending law school during the regular academic year, plus summer sessions, graduate James Preston finished his degree in two-and-a-half years and then secured a judicial clerkship with Montana Supreme Court Justice Daniel Shea.

This, then, is our academic program, a multi-faceted, theoretical, and practical curriculum supported by a range of enrichment opportunities and operating in the only true law center in the West. It is a place where classes and even casual conversation bring together law students and law professionals, where the class scheduling and placement services are tailored to the individual student.

A place where a Washington State Court of Appeals judge takes off his robe at 5 p.m. and strides down the hall to teach an evening class to a room full of students—among them, seasoned executives, entrepreneurs, physicians, pilots, whiz kids, and late-bloomers—all promising, energetic thinkers from diverse walks of life. A place where, on any given day, students deposit notebooks and texts in lockers at noon and proceed—by elevator down two floors—to the Federal Public Defender’s Office for an afternoon of “hands-on” legal work.

In effect, each hallway of this Law School and this Law Center is a classroom, and each encounter, a part of the curriculum.

To the east—and visible
from the Law Center—
is Mount Rainier. People here
just call it "The Mountain." When
you see it, you'll know why.





FIRST-YEAR REQUIREMENTS

Civil Procedure

Pleading under the rules of civil procedure for U.S. District Courts and under state rules. Considera-

tion of discovery and other pretrial mechanisms; jurisdiction and venue; summary judgment; parties and the dimensions of a dispute; impleader, interpleader,

class actions and intervention; res judicata and collateral estoppel; aspects of trial practice. Six credits. Two semesters.

Constitutional Law I

Allocation and distribution of power within the federal system. Emphasis on appropriate allocation of the economic regulatory power and the police power. Three credits. One semester.

Contracts

Enforceable agreements including requirements for the formation of a contract, problems of interpretation, consideration and its equivalents, damages for breach, the statute of frauds, illegality, and rights and liabilities of third parties arising from the contract itself or from assignment of contractual rights, the delegation of contractual duties. Six credits. One or two semesters.

Criminal Law

Substantive criminal law and elements of criminal responsibility. Topics include law of homicide and other crimes, and principles of justification and excuse, including the insanity defense. Four credits. One semester.

Legal Writing I

Expository and Advisory Writing

Intensive, small-group instruction on how to communicate in writing. Focus on appropriate use of

FIRST-YEAR REQUIRED COURSES

Course (Credits)	Number of Terms (When Scheduled)
*Criminal Law (4)	1 (first summer <i>or</i> fall)
Civil Procedure (6)	2 (fall and spring)
Legal Writing I (3)	2 (fall and spring)
Property (5)	2 (fall and spring)
Torts (5)	2 (fall and spring)
*Contracts (6)	2 (fall and spring) <i>or</i> 1 (second summer)
Constitutional Law I (3)	1 (spring)

*Students planning to take evening classes only during the first year must take Criminal Law the first summer and Contracts the second summer. Other have the *option* of taking Criminal Law the first summer, and may either take Contracts during the regular academic year *or* defer the class to the second summer.

Please be advised that this course schedule is effective for the 1985-86 school year and is subject to change.

The principal form of instruction, particularly in the first year, is the case method presented through Socratic dialogue between teacher and students. In this respect, the Law School follows the century-old tradition of American legal education.

language, effective legal writing technique and style, problem-solving. Three credits. Two semesters.

Property

Law of real and personal property, emphasizing real estate. Consideration of creation and transfer of property interest; relationship between landlord and tenant; public and private controls of land use; common law estates and future interests. Five credits. Two semesters.

Torts

Nature, historical development, social and economic determinants, and consequences of the body of law defining noncontractual civil obligations by which the legal system shifts the economic burden of various injuries. Study of liability for physical harm on the basis of intentional tort, negligence, and strict liability; and liability for defamation and other relational harm. Five credits. Two semesters.

■

UPPERCLASS REQUIREMENTS

The following courses are required for graduation:

Constitutional Law II

Evidence

Legal Writing II

Professional Responsibility

One of the several Philosophical/Historical/Theoretical courses offered (see *Upperclass Elective Courses*)

Constitutional Law II

Limits of government power in favor of individual autonomy on national and state levels. Study of the clash of democratic values and individual autonomy. Three credits. One semester.

Evidence

Anglo-American rules of proof applicable to judicial trials, including presentation of evidence; examination and competency of witnesses; privilege; relevancy; demonstrative evidence; writings; the hearsay rule and its exceptions; the burden of producing evidence; presumptions; the burden of persuasion; and judicial notice. Four credits. One semester.

Legal Writing II

Persuasive Writing and Oral Advocacy

Analysis, writing, and research emphasizing the lawyer's role as advocate. How to write and argue memoranda of law and appellate briefs; analyze the trial record; persuasively use language and style; present oral arguments in a style appropriate to trial and appellate courts. Three credits. One semester.

Philosophical/Historical/Theoretical Course

See upperclass elective course descriptions for those courses satisfying this requirement.

Professional Responsibility

Legal ethics, including lawyer-client relations, lawyer-public relations, and lawyer's responsibility to the legal profession and the courts. Detailed coverage of the

ABA code of Professional Responsibility, cases and materials on professional responsibility, and important Washington law. Two credits. One semester.

■

UPPERCLASS ELECTIVE COURSES

Courses listed below are offered regularly. A number of them are offered every other year, with advance notice given to students to assist them in long-range course scheduling.

Administrative Law

Powers and procedures of administrative agencies. Consideration of procedural problems concerning exercise of power by agencies and problems connected with administrative processes not subject to effective legislative or judicial supervision. Three credits.

Admiralty

Federal and state jurisdiction and other problems of admiralty and maritime law. Three credits.

Agency and Partnership

Legal rules governing principal and agent. Study of this relationship through various business association forms with emphasis on the emerging doctrine of enterprise liability. Two credits.

Antitrust Law

History of and public policies and significant legal principles developed in the enforcement of the Sherman Act and supplementary antitrust legislation designed to maintain and improve the competitive structure of the American economy. Three credits.



Bankruptcy

Creditors' rights, including a study of typical state procedures for the enforcement of claims and exemptions; the developing body of common law; statutory and constitutional limitations; remedies affording protection to debtors. Three credits.

Business Planning

Corporation, partnerships, and federal taxation in the context of business planning and counseling. Consideration of a series of problems involving common business transactions and analysis and resolution of corporate, partnership, and tax issues. Prerequisite: Corporations. Three credits.

Clinical Program

Law Practice Clinic

Family law and criminal misdemeanor defense by students eligible under Rule 9 with clinical law professors and members of the Bar. Students take charge of all steps from interviewing clients through litigation. Maximum 30 students.

A seminar component focuses on trial and practice skills training; factual analysis and development of case theory and strategy; the lawyer's role and professional responsibility. Four to six credits.

Commercial Transactions: Commercial Paper and Secured Transactions

Articles 3 and 4 of the Uniform Commercial Code including promissory notes, drafts and

checks, rights and liabilities of various parties involved in transactions concerning the formation and use of these instruments and rights of parties when legally secured interests are at stake. Four credits.

Commercial Transactions:

Sales

Problems created by movement of goods from manufacturer to consumer, including risk of loss, warranties and sales remedies under the Uniform Commercial Code. Three credits.

Community Property

Relationship necessary for creation of community property, classification of property as community or separate, management and control of community assets, rights of creditors to reach community and separate property, and disposition of property upon dissolution of the community. Two credits.

Comparative Law

Methodology of legal comparison, history of major foreign legal systems, theories of private international law, foreign jurisdictional principles, foreign substantive law, and use and proof of foreign law in U.S. courts. Satisfies Philosophical/Historical/Theoretical requirement. Three credits.

Conflict of Laws

Problems created for the lawyer by the 50 or more law-making jurisdictions within the U.S. Study of choice of the applicable law; recognition and enforcement of foreign judgments; judicial (service) jurisdiction. Three credits.

Corporate Legal Accounting

Major topics constituting the body of generally accepted accounting principles and the manner in which they enter into legal problems and are utilized, modified, or ignored by the courts. For students with little or no prior training in accounting. Two credits.

Corporations

Problems arising out of the creation, organization, and operation of the business corporation. Consideration is given to the financial problems of corporations. Prerequisite: understanding of principles of financial accounting. Four credits. One or two semesters.

Criminal Law and Procedure:

The Investigatory Phase

Legal restraints on police practices during the investigatory phase of a criminal proceeding. Three credits.

Criminal Law and Procedure:

The Adjudicatory Phase

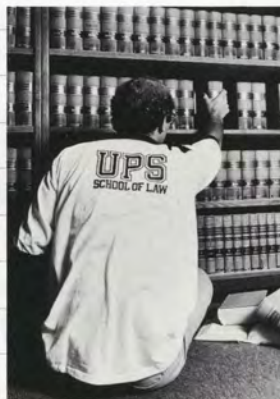
Processes of determining the guilt or innocence of a criminal suspect and related issues. Three credits.

Criminal Law and Procedure: Sentencing

Dispositional phase of the criminal justice system, including the sentencing process and dispositional alternatives. Three credits.

In the first intensive year, the curriculum concentrates on the highly traditional, rigorous, and prescribed basic courses. The upper-level courses allow for choice, innovation, and diversity.





Employment Discrimination

Constitutional and legislative protections against discrimination in employment. Two credits.

Environmental Law

Judicial, legislative, and administrative approaches to regulating use of natural resources and protecting environmental quality. Four credits.

Externship Program

Part- or full-time supervised, school-approved legal work. See Academics section. Second- and third-year students only. Credit arranged.

Family Law

The role of law, its objectives, and the forces shaping it in relation to the creation, regulation, and dissolution of the family. Three credits.

Federal Courts

The jurisdiction and functioning of the federal courts, the distribution of authority between federal and state courts, the roles of federal and state law in the federal system, and preparation of federal court proceedings. Three credits.

Immigration Law

U.S. law on immigration, naturalization, and deportation as set forth in statutes, administrative regulations and decisions, and court decisions. Three credits.

Independent Study

The student may pursue his/her research interest and receive academic credit on completion of a satisfactory paper under the supervision of a faculty member. Letter grade or pass/fail. One to three credits.

Insurance Law

Basic law of insurance. Two credits.

Intellectual Properties:

Copyright, Patent, Trademark

Constitutional and philosophical justification for protecting intangible or intellectual properties. Three credits.

International Business Transactions

Legal and quasi-legal questions concerning international trade and investment, emphasizing problems relating to governmental regulation of such activity. Three credits.

International Law

Nature and function of law in the international system, focusing on the structure and methods of the international law-making system and the allocation of competence within that system. Three credits.

Jurisprudence

Major theoretical and philosophical positions regarding the role of law and legal reasoning in a modern society. Satisfies Philosophical/Historical/Theoretical requirement. Three credits.

Juvenile Law

State intervention in the lives of children, historical and

sociological background, and status of the child in the legal system. Three credits.

Labor Law

Statutory law relating to union organizations; establishment of the bargaining relationship, negotiation of the collective bargaining agreement, and exertion of primary and secondary economic pressures. Three credits.

Land Use Planning and Control

Public land use planning process and implementation techniques. Three credits.

Law and Language

Ways in which analysis of linguistic and stylistic approaches to the English language shape the law and the uses to which it is put. Satisfies Philosophical/Historical/Theoretical requirement. Three credits.

Law and Psychiatry

Relationship between law and psychiatry. Three credits.

Law of the Sea

History, development, and current state of the public international law of marine areas. Topics include jurisdictional zones, their delimitation and enforcement jurisdiction therein; conflicts of jurisdiction at sea; resource jurisdiction and regulation of resources; major international agreements and customary laws; high seas freedoms and recent impingements thereon. Three credits.

**In effect, each hallway of this Law School
and this Law Center is a classroom,
and each encounter, a part
of the curriculum.**

Law Review Candidates

Two credits in year of candidacy upon certification by the editor-in-chief and the faculty advisor. Two semesters.

Law Review Members

Four credits in the third year upon certification by the editor-in-chief and the faculty advisor. Two semesters.

Legal History: American

General survey of seminal issues in American legal history. Satisfies Philosophical/Historical/Theoretical requirement. Two or three credits.

Legal History: English

Development of law and legal institutions in England. Satisfies Philosophical/Historical/Theoretical requirement. Two credits.

Legal Process

Legal reasoning, emphasizing the judicial decision-making process and the law's conflicting goals of stability and responsiveness to social change. Satisfies Philosophical/Historical/Theoretical requirement. Three credits.

Moot Court

Two credits for members of the Moot Court Board competing in at least the regional competition of the National Moot Court Competition.

Moot Court:**Jessup International**

Preparation of a written trial brief and oral argument on issues arising out of an international law problem before experts in international law in competition against other law schools in regional, national and international competition. Credit arranged.

Native Americans and the Law

Federal and state laws pertaining to legal problems of American Indians; emphasis on problems of Indians in Washington State as to treaties and economic development. Two credits.

Oil, Gas, and Mining

Public laws and private legal arrangements governing the availability of mineral resources. Three credits.

Products Liability

Liability of manufacturers, processors, and other suppliers in the distributive chain for product-related injuries. Two credits.

Real Estate Transactions: Basic

Basics of real property security. Three credits.

Real Estate Transactions: Advanced

Modern real estate development emphasizing transactional analysis. Prerequisites: Federal Income Taxation of Individuals, Corporations. Three credits.

Remedies

Various legal and equitable remedies provided in tort, contract, and property law when civil liability is imposed on a litigant. Three credits.

Roman Law

Constitutional and historical background of Roman Law as it changed over 1,000 years; the law of persons, property and inheritance, contracts, crimes and derelicts; public law, including municipal law. Satisfies Philosophical/Historical/Theoretical requirement. Two credits.

Securities Regulation

Structure and operation of the Federal Securities Act of 1933 and of the Federal Securities Exchange Act of 1934 in issuance and trading of investment securities. Three credits.

Street Law

Teaching of law to high school students, including introduction to law, criminal law, family law, consumer law, individual rights. Four credits.

Taxation: Business Planning

Corporations, partnerships, and federal taxation in the context of business planning and counseling. Prerequisites: Corporations, Federal Income Taxation of Individuals. Three credits.

Taxation: Estate Planning

Techniques for transfer of property by gift or devise, and estate, gift, and income tax consequences. Three credits.



Taxation: Federal Gift and Estate Taxation

Operation and use of federal tax provisions applicable to inter vivos and testamentary dispositions of property, emphasizing federal estate and gift taxation. Three credits.

Taxation: Federal Income Taxation of Corporations and Shareholders

Basic federal income tax consequences to a corporation and its shareholders. Three credits.

Taxation: Federal Income Taxation of Business Entities, Special Problems

Complex problems and opportunities encountered by companies operating in corporate form and problems of businesses operating in partnership form. Three credits.

Taxation: Federal Income Taxation of Individuals

Fundamentals of federal income taxation. Four credits.

Taxation: Pension Planning and Profit Sharing

Problems in the tax aspects of deferred compensation, emphasizing pension and profit-sharing plans for corporate employees and the self-employed. Three credits.

Trial Advocacy: Civil

Preparation and trial of general civil litigation; trying of mock trials before the local judiciary. Four credits.

Trial Advocacy: Comprehensive

Comprehensive approach to the lawyering process from client counseling, negotiation and settlement of criminal and civil cases to trial skills. Simulated trial experience. Integration of substantive law, practice, and ethics. First semester of the course focuses on pretrial strategies; second semester concentrates on the trial phase. Eight credits. Two semesters.

Trial Advocacy: Criminal

Substantive and procedural criminal law in the form of a mock criminal trial. Four credits.

Trusts and Estates

Intestate succession, execution and revocation of wills, and creation, modification, and termination of trusts. Three credits.

Trusts and Estates:

Administration

Legal issues raised in the administration of trusts and estates. Prerequisite: Trusts and Estates. Two credits.

Water Law

Judicial, legislative, and administrative problems in water resource development, allocation, and control. Three credits.

UPPERCLASS SEMINARS AND SPECIAL COURSES

In addition to the required and regularly scheduled elective courses, the School of Law offers an expanding number of advanced courses and seminars with limited enrollment, and courses in

specialized subjects, based on student interest and the availability of expert faculty. Among those which may be offered:

Advocacy Planning

Antitrust, Advanced

Civil Procedure, Advanced

Constitutional Adjudication Seminar

Constitutional Law Seminar:

First Amendment Issues

Constitutional Law Seminar:

Selected Problems

Consumer Protection Seminar

Corporate Finance

Corporations Seminar

Criminal Procedure Lab

Environmental Law: Advanced

Evidence Lab

Evidence Seminar

Family Law: Advanced

Forensic Psychology

Human Rights

Income Taxation of Trusts and Estates

Labor Law Seminar: Bargaining

Land Use Seminar

Law and Medicine

Legal Process

Mediation

Negotiations

Personal Liberties and the

Political Process

Regulated Industries

School Law

Sex-Based Discrimination

State and Local Government

White Collar Crime



Professor Sheldon Frankel



Professor Jean Braucher



Professor Richard Settle

One of the most important measurements of a law school is the strength of its faculty. The UPS School of Law has attracted to its faculty an experienced and highly skilled group of lawyers and scholars who are, themselves, graduates of many of the nation's leading law schools.

FULL-TIME FACULTY

Since the Law School has gained recognition as an institution which emphasizes teaching, we recruit our faculty from among those individuals who have the greatest potential to be intelligent, inspiring, and demanding classroom teachers. While the traditional criteria of scholarship, class rank, and law review are considered in the selection of faculty, we also seek a diversity in attitude, gender, and background. Publication and scholarly achievement are encouraged in support of, rather than instead of, excellent teaching.

Mary Kay Barbieri

Clinical Professor of Law

Clinical teaching, criminal law, criminal trial advocacy

B.A. *summa cum laude* Gonzaga University 1965. J.D. University of Washington School of Law 1975. Before joining the faculty, Professor Barbieri worked in the King County (Seattle) Prosecuting Attorney's Office. In 1979, she

created a special unit in the office to deal with cases of sexual and domestic violence. The unit became a national model. She became Chief Criminal Prosecutor in 1981. Professor Barbieri has lectured extensively at regional and national conferences on child sexual abuse and the use of child witnesses in court.

James A. Beaver

Professor of Law

Admiralty, conflicts of law, evidence

B.A. Wesleyan University 1952 with High Honors in General Scholarship and High Distinction in History (second in class). J.D. University of Chicago Law School 1958 (first in class). Certificates, University of Vienna 1953. Managing editor, *University of Chicago Law Review* 1957-58. Order of the Coif; Phi Beta Kappa. Member American Bar Association, Washington State Bar Association. Admitted to practice Supreme Court of the United States, Washington, Illinois, and Indiana, and the United States Courts of Appeals for the Seventh and Ninth Circuits, among others. Professor Beaver specializes in civil litigation and was associated for eight years with the Chicago firm of Kirkland, Ellis, Hodson, Chaffetz & Masters. He has served on the law faculties of University of Washington and Indiana University/Indianapolis. Professor Beaver is the author of numerous legal

publications, the most recent of which appeared in *University of Puget Sound Law Review*.

Marilyn J. Berger

Associate Professor of Law **Civil procedure, trial and practice skills**

B.S. Cornell University 1965. J.D. University of California School of Law/Berkeley 1970. Honors, Moot Court Program 1969-70. Student law clerk for the Honorable George W. Phillips, Jr., Alameda County Superior Court, California, 1969-70. Member New York and California State Bars. As an attorney with legal services programs, Professor Berger represented indigent clients in major state and federal court litigation. In 1970 the Albany, New York, Legal Aid Society awarded her a three-year Reginald Heber Smith Community Lawyer Fellowship. From 1973-76 she was senior attorney with the Legal Aid Society of Marin County, California. Later, in 1976-77, she joined the San Francisco firm of Saltzman and Johnson as a litigation associate. Professor Berger was a faculty member at the New College of California School of Law from 1976-78 and was in private law practice in Mill Valley before her move to Puget Sound. She was a visiting professor of law at the South Bank Polytechnic, London, in 1981-82.

Federal Judge Robert Keeton described good teaching with the observation: "Tell me and I will forget. Show me and I will remember. Involve me and I will understand." At UPS, our faculty involve students intimately in the learning process.

David Boerner
Associate Dean and
Associate Professor of Law
Criminal law, legal ethics,
sentencing

B.S. University of Illinois 1962. LL.B. University of Illinois School of Law 1963. After graduation Dean Boerner was in private practice in Seattle. From 1965-67 he served as Assistant U.S. Attorney for the Western District of Washington. As an Assistant Attorney General for the State of Washington in 1969-70, Dean Boerner helped revise the state criminal code. From 1971-81 he was Chief Criminal Deputy for the King County Prosecuting Attorney. Dean Boerner has served on several Seattle-King County Bar Association committees and was a member of its Board of Trustees. He is a member of the executive board of the Criminal Law Section and chair of the Code of Professional Responsibility Committee of the Washington State Bar Association. Professor Boerner is author of the book, *Sentencing in Washington: A Legal Analysis of the Sentencing Reform Act of 1981*.

Douglas M. Branson
Professor of Law
Banking law, corporations,
securities regulation

B.A. *cum laude* University of Notre Dame 1965. J.D. *cum laude* Northwestern University 1970. LL.M.

University of Virginia 1974. Admitted to practice Ohio, Illinois, and various federal courts. Member American Law Institute and American Bar Association, Corporation, Banking and Business Law Section. From 1965-67 Professor Branson served in the U.S. Navy. After his discharge, he was in private practice with the Chicago firm of Hubachek, Kelly, Rauch & Kirby. He has taught law at Arizona State University, the University of East Anglia, Norwich, England, and Cornell University. Professor Branson is the author of more than 15 published articles which have appeared in the *Northwestern*, *Cornell*, *Vanderbilt*, *Tulane*, *Minnesota*, *Emory*, *UCLA-Alaska*, and various other law reviews.

Jean Braucher
Associate Professor of Law
Consumer protection, con-
tracts, commercial transactions

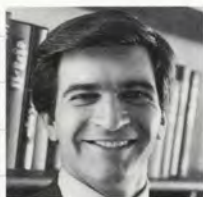
A.B. Brown University 1972. J.D. *cum laude* Boston University 1978. Admitted to practice Wisconsin, Massachusetts, and the U.S. District Court of Massachusetts. Professor Braucher was a member and regional finalist in the National Moot Court team competition during her law school years. She clerked for Justice Nathan S. Heffernan of the Wisconsin Supreme Court in 1978-79, and practiced law as an associate in the Boston firm of Gaston Snow and Ely Bartlett from 1979-81. Prior to joining the UPS law faculty, she was a visiting assistant

professor at the Benjamin Cardozo School of Law, Yeshiva University. She has been a copy editor for the *Boston Globe* and a writer for several other news outlets. She is a member of the Northwest Panel of Commercial Arbitrators, American Arbitration Association, and the Board of the Puget Sound Law Foundation, and has lectured before the Alaska Judicial Conference, Commercial Law League of America, and Washington Bankruptcy Trustees.

Donald M. Carmichael
Professor of Law
Environmental law, natural
resources law, real property

A.B. Davidson College 1958. LL.B. *cum laude* University of Louisville 1963. LL.M. University of Wisconsin 1964. Admitted to practice Kentucky and Wisconsin. Professor Carmichael entered private practice in Wisconsin in 1964. Three years later he became a Ford Foundation Fellow at the University of Wisconsin, where he also was a lecturer. From 1968-78 he served as professor of law at the University of Colorado. In 1977-78 he joined the faculty of the University of Puget Sound School of Law as a visiting professor and became a member of the career faculty in 1978. Professor Carmichael is a member of the Board of Directors of the Sierra Club Legal Defense Fund.

Professor David Skover



Professor Deborah Maranville



Professor John LaFond



Eric Chiapinelli
Assistant Professor of Law
Corporations, municipal
finance, securities law

B.A. *cum laude* Claremont Men's College 1975. J.D. Columbia University School of Law 1978. Admitted to practice California. A summer associate with the Los Angeles firm of Gibson, Dunn & Crutcher in 1977, Professor Chiapinelli was law clerk to the Hon. Malcolm M. Lucas from 1978-80 when Justice Lucas was serving as a Federal District Court Judge for the Central District of California. From 1984-85 he again clerked for Lucas, who is now an Associate Justice of the Supreme Court of California. The professor has been an associate with the Los Angeles law firms of Jones, Day, Reavis & Pogue, and Munger, Tolles & Rickershauser. Past chair of the Committee on the History of the Law, State Bar of California, he is a member of the American Bar Association and the American Society for Legal History.

David E. Engdahl
Professor of Law
Civil procedure,
constitutional law

A.B. University of Kansas 1961. LL.B. University of Kansas Law School 1964. J.S.D. University of Michigan Law School 1969. Admitted to practice Michigan and Colorado, U.S. Supreme Court, and

several federal Circuit and District Courts. From 1966-75, Professor Engdahl taught at the University of Colorado School of Law. He has taught as a visitor at the University of Michigan Law School, Cleveland State University School of Law, and the University of Denver College of Law. From 1975-77 he was an Assistant Attorney General and Chief of the Education Unit of the Colorado Department of Law, and then was in private practice in Denver until joining the UPS faculty in 1981. Professor Engdahl was general counsel to the Western Interstate Energy Board, and has been litigation counsel to the Western Governors' Policy Office and several states. He was co-counsel for the civil rights plaintiffs in the *Kent State Cases*. Professor Engdahl is the author of *Constitutional Power: Federal and State, in a Nutshell* (West Publ. Co. 1974) and a score of scholarly articles.

Sheldon S. Frankel
Professor of Law
Federal taxation, deferred compensation, estate planning, corporations, business planning

B.A. University of Connecticut 1961. J.D. Boston University 1964. LL.M. Boston University 1968. Admitted to practice Massachusetts, Connecticut, and Washington. Prior to joining the faculty in 1974, Professor Frankel practiced law in Boston from 1964-66. He was assistant editor-in-chief of the *American Trial Lawyers Association Newsletter* from 1966-72,

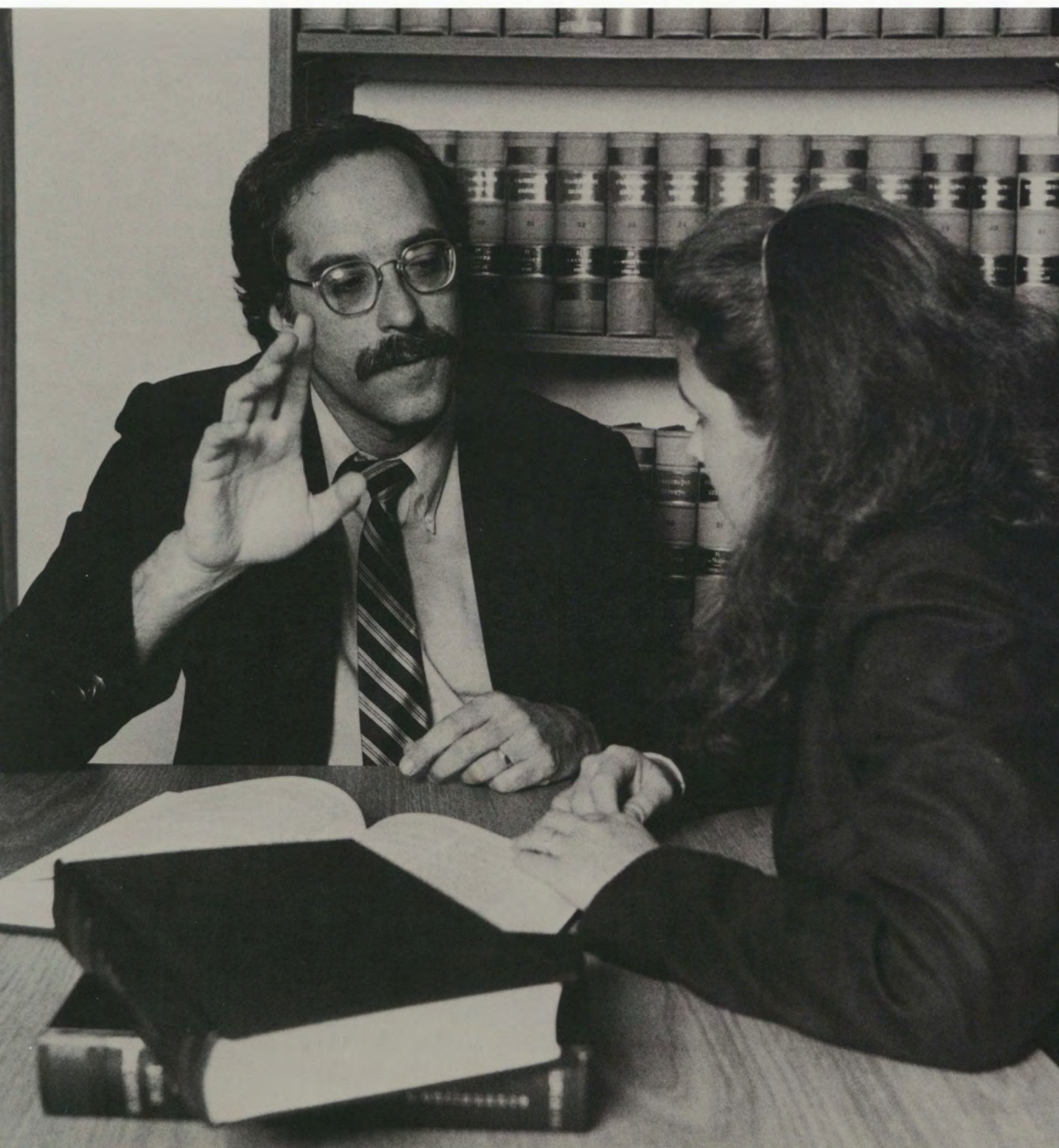
while he also taught business law at Bentley College of Accounting and Finance in Waltham, Massachusetts, and legal writing at Boston University Law School. In 1972 he joined the faculty of Ohio Northern University College of Law as an associate professor, where he taught until coming to UPS in 1974. Professor Frankel has published in the *Journal of the American Trial Lawyers Association*, has been tax editor of *TRIAL Magazine*, and has participated in CLE programs in the tax and family law areas. He is also Of Counsel to the Seattle law firm of Shidler, McBroom & Gates.

George Hamilton Hauck
Associate Professor of Law
Comparative law,
international trade law,
public international law

A.B. Occidental College 1963. J.D. University of California/Berkeley 1971. Research Fellow, Institute of Comparative Civil Procedure, University of Florence, Italy, 1971-72. From 1974-81, Professor Hauck was managing editor of the *American Journal of Comparative Law*, and lecturer at the School of Law and the Department of Political Science, University of California/Berkeley. In 1973 and 1974, he was associated with McCutchen, Doyle, Brown & Enersen, San Francisco, and

**"At UPS, we have a clarity of goals
as a group. Our students come
prepared to learn, our faculty prepared
to teach. All else is secondary."**

Professor Andrew Walkover



"Practicing law is more than an analytical process. The law is a humanitarian profession in which keen analysis, while necessary, is not enough."

Professor Marilyn Berger

specialized in admiralty, international commercial, and products liability litigation. In 1980, he was a visiting professor at Arizona State University College of Law and was a visiting professor at the University of Colorado/Boulder School of Law in 1982. Professor Hauck has written and lectured in the fields of medical malpractice, international law, and comparative law. His casebook (with Stefan A. Riesenfeld), *Public International Law, Cases and Materials*, will soon be published. He is a member of the California State Bar Association, the American Society of International Law, and the Board of Editors of the *American Journal of Comparative Law*.

Thomas J. Holdych

Professor of Law

Commercial law, contracts

B.A. *summa cum laude* Rockford College 1963, Phi Beta Kappa. J.D. with Honors University of Illinois 1970. Order of the Coif. Editor-in-chief *University of Illinois Law Forum*. Admitted to practice California. After graduation, Professor Holdych served as law clerk to Chief Justice Donald R. Wright of the California Supreme Court. He was an associate in the firm of O'Melveny and Meyers, Los Angeles, from 1970-72. Since then, he has been a member of the UPS Law School faculty. Professor Holdych is author of two chapters in the Commercial Law deskbook, Washington State Bar Association.

Marci L. Kelly

Assistant Professor of Law

Individual income tax, corporate income tax, estate and gift tax

B.A. Vassar College 1973, Phi Beta Kappa, general and departmental honors. J.D. University of Virginia 1977. LL.M. New York University 1983. Admitted to practice New York, U.S. District Court, and U.S. Tax Court. After graduation from law school, Professor Kelly practiced law in New York City from 1977-1981. Her experience included an associate attorney position in the tax department of Lord Day & Lord. During 1980-81, she conducted a federally funded appeals project regarding paternity and support law in public assistance cases for the City of New York, Human Resources Administration. She then entered graduate school in taxation, after which she served for two years as attorney/advisor to Judge Lapsley W. Hamblen, Jr., U.S. Tax Court in Washington, D.C. While attending NYU and while working at the Tax Court, she was a research assistant on leading treatises by several tax scholars.

John Q. La Fond

Professor of Law

Criminal law, criminal procedure, law and psychiatry

B.A. *cum laude* Yale University 1965. J.D. Yale University 1968. Admitted to practice New York. Member American Bar Association and New York State Bar. From 1969-71, Professor La Fond served in the U.S. Army as an attorney in

extensive trial work and as clerk for Judge Reid W. Kennedy, Jr., for the trial of the *United States v. Lt. William L. Calley*. From 1971-73 he practiced corporate law with the firm of Debevoise & Plimpton in New York City. After teaching at the University of Colorado as a visiting associate professor from 1973-74, Professor La Fond joined the faculty of the UPS School of Law. He has published articles in his areas of teaching interest in the *Yale Law & Policy Review*, the *Buffalo Law Review*, the *University of Oregon Law Review* and the *UPS Law Review*. Professor La Fond has also presented professional papers to the American Psychological Association and the American Academy of Psychiatry and the Law, and has served as a legal consultant to a major research project on involuntary civil commitment of the mentally ill funded by the National Institute of Mental Health.

Deborah Maranville

Associate Professor of Law

Administrative law, civil procedure, community property, trial skills

B.A. Stanford University 1972, Phi Beta Kappa. J.D. *cum laude* Harvard Law School 1975. From 1975-82 Professor Maranville was employed as staff attorney by Evergreen Legal Services and its predecessor, Seattle Legal Services. During this time, she was responsible for much of the major

**“My goal in teaching is to accomplish
the near impossible: Train lawyers
who will see, not observe; go to, not proceed
toward; help people, not serve clients.”**

Professor John Strait

litigation in public benefits cases undertaken by Evergreen Legal Services on behalf of its clients. She has been admitted to the bar of the Supreme Court of the State of Washington; the U.S. District Court, Western District of Washington; and the Ninth Circuit Court of Appeals. Professor Maranville was a speaker at the National Organization of Women national convention in 1979.

Michael Newcity
Assistant Professor of Law
International business trans-
actions, international law,
Soviet legal system

B.A. George Washington University 1972. J.D. with Honors George Washington University 1975. Law review articles editor; Order of the Coif. From 1975-79 Professor Newcity was an associate with the New York City firm of Shearman & Sterling. He then joined the firm of Graham & James, Singapore, from 1979-82. Prior to joining the UPS law faculty in 1985, he was a lecturer in law at the Macquarie University School of Law, Australia, where he taught remedies, business law, history

and philosophy of law, and contracts. He has published materials on the Soviet legal system, including *Copyright Law in the Soviet Union*.

George R. Nock
Professor of Law
Criminal law, criminal pro-
cedure, evidence

B.A. With Distinction San Jose State University 1961. J.D. Hastings College of Law 1966. Order of the Coif; editor-in-chief, *Hastings Law Journal*. From the time of his admission to the California Bar in 1966 until 1972, Professor Nock was a Deputy Attorney General for the State of California. In that capacity, he represented the state in criminal appeals, and state correctional officers in post-conviction relief actions and Civil Rights Act suits. He practiced before California courts at all levels, including the U.S. District Court for the Northern District of California, the U.S. Court of Appeals for the Ninth Circuit, and the Supreme Court of the United States. From 1972-74, he served as a Senior Deputy District Attorney of Marin County, California, heading the Appeals and Law & Motion Division of the District Attorney's Office. Professor Nock's

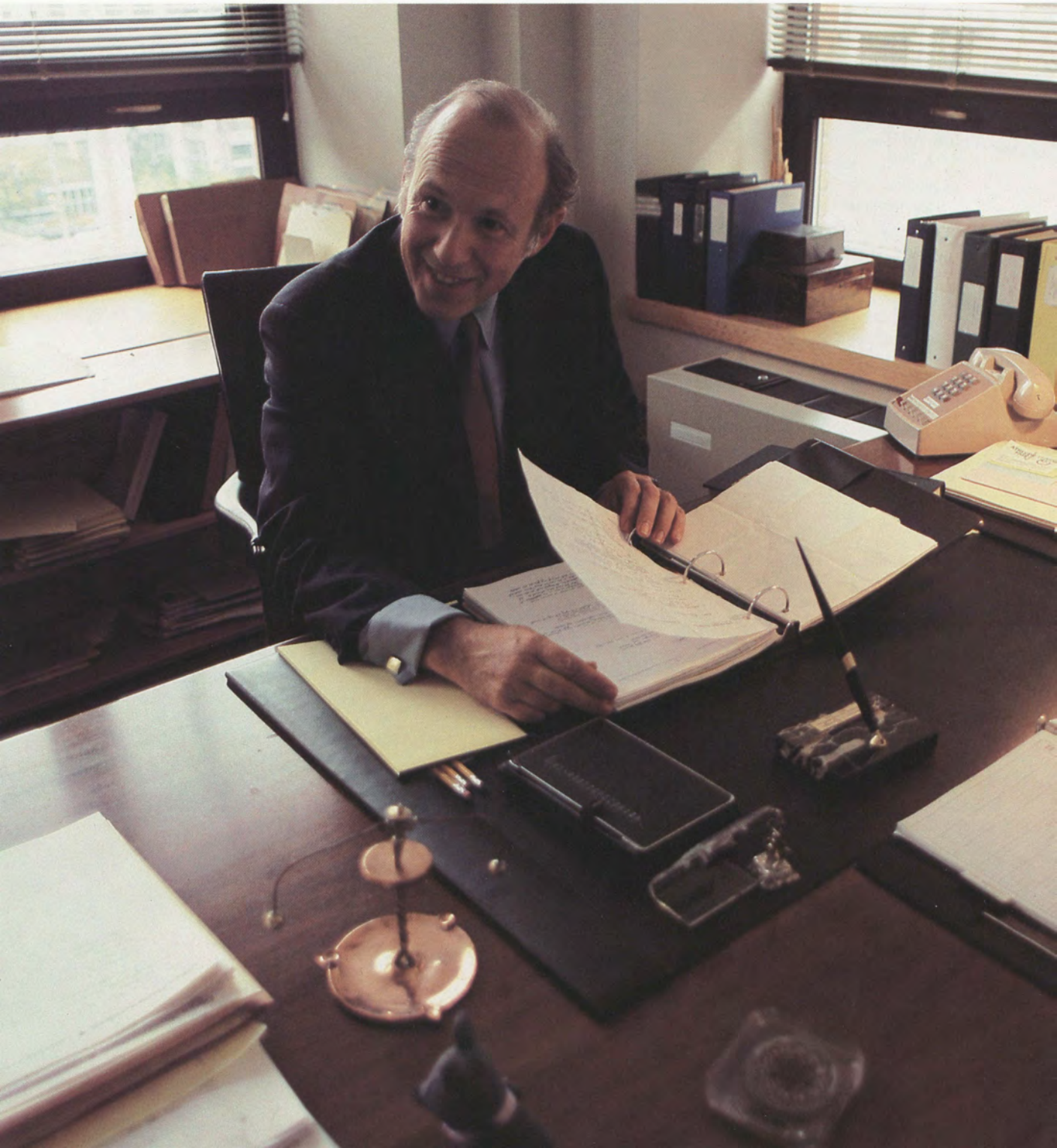
publications include contributions to the *University of Puget Sound Law Review*, the *Hastings Law Journal*, the *Brigham Young University Law Review*, and the *Criminal Law Bulletin*.

William C. Oltman
Professor of Law
Community property, estate
planning and taxation, trusts
and estates

B.A. University of Wisconsin 1966. J.D. *cum laude* University of Michigan School of Law 1969. Professor Oltman held various teaching positions before joining the UPS Law School faculty in 1974. In 1969-70 he was an instructor at Indianapolis Law School in the areas of legal writing, advocacy, corporations, property, and criminal law. In 1970-71 he taught contracts and legal systems at Victoria University in Wellington, New Zealand. Professor Oltman returned to the United States and practiced law with the firm of Ashley, Foster, Pepper and Riviera in Seattle. He is co-author of *Wills and Intestate Succession in Washington*, with Professor Mark Reutlinger.

"The purpose of the UPS Law School is to educate professionally the men and women who will become American lawyers. I emphasize the words 'educate' as distinguished from train, 'profession' rather than trade, and the verb, 'become.' Let us not forget that the process of professional education was never intended to be completed upon graduation."

Dean Fredric C. Tausend





Mark Reutlinger
Professor of Law
Evidence, civil procedure,
torts, trusts and estates

A.B. University of California/Berkeley 1965 (first in class), Phi Beta Kappa; Regents Scholar. J.D. University of California School of Law/Berkeley 1968. Order of the Coif; note and comment editor, *Law Review*. Professor Reutlinger joined the UPS Law School faculty in 1978. He previously taught at the law schools of the University of San Francisco (1977-78) and the University of British Columbia (1974-75; 1969-71). He was in private law practice in Albany, California, and with the San Francisco law firm of Morrison & Foerster. Professor Reutlinger also served as law clerk to Justice Stanley Mosk, California Supreme Court. Major publications include several casebooks, contributions to the book, *The Law of Politics*, and numerous law review articles in the *California Law Review* and *Hastings Law Journal*, among others.

J. Thomas Richardson
Assistant Professor of Law
Negotiations, products liability, torts, trial skills

A.B. *magna cum laude* Colgate University 1968, Phi Beta Kappa. J.D. Yale Law School 1972. Associate editor, *Yale Law Journal*. Between college and law school, Professor Richardson did graduate work in sociology at Princeton University. He was employed by the New York law firm of Simpson Thacher and Bartlett (1972-79), specializing in trial work and litigation counseling. From 1979 until he joined the UPS School of Law faculty in 1982, he was employed as senior attorney in litigation by Bangor Punta Corporation, a major conglomerate corporation with headquarters in Greenwich, Connecticut. Admitted to practice the state and federal courts of New York, Richardson has been a member of the Board of Visitors for the Yale Law School Program in Civil Liability and a volunteer trial attorney for the City of New York Corporation Counsel. He also has served as a volunteer litigation advisor to the New York Landmarks Conservancy and was a member of the Washington Supreme Court's Task Force on Indigent Appeals Fees.

Wallace M. Rudolph
Professor of Law
Administrative law, antitrust,
constitutional law, legal process

B.A. University of Chicago 1950. J.D. University of Chicago 1953. Admitted to practice Illinois, U.S. Supreme Court, Nebraska, Washington. Professor Rudolph was an instructor at the University of Chicago Law School in 1957-58 before joining the faculty of the University of Nebraska College of Law in 1963. He served as dean of the UPS Law School from 1976-80. Professor Rudolph is a member of the National Commission on Uniform State Laws and chairman of the committee drafting the Uniform Corrections Act. He has been a member of the committee which drafted Uniform Rules of Criminal Procedure and served on the Nebraska State Parole Board. Professor Rudolph is a member of numerous professional groups, including the American Law Institute and the American Bar Association, and is a past judge for the Court of Industrial Relations in Nebraska. His articles have been published in the *Southwestern Law Review* and the *Tennessee Law Review*, among others.

"I try to analyze course material in the context of the world of the competent practicing attorney—a world which requires combining case analysis skills with judgment, a sense of tactics, imagination, discipline, and an ethical perspective."

Associate Dean David Boerner

Pierre Schlag
Associate Professor of Law
Antitrust, constitutional law, jurisprudence, torts

B.A. *cum laude* Yale University 1975. J.D. UCLA School of Law 1978. Member District of Columbia Bar. Professor Schlag was an article editor of the *UCLA Law Review*. The year following law school, he was a fellow of the Belgian American Educational Foundation and the Paul Henri Spaak Foundation at the Institut d'Etudes Européennes, Brussels, Belgium. Before joining the UPS law faculty in 1982, Professor Schlag was an associate with the Washington, D.C., law firm of Covington and Burling. He has published several articles on constitutional law, antitrust, and jurisprudence.

Jenifer Schramm
Clinical Professor of Law
Director, Clinical Law Program
Clinical teaching, family law

B.A. Stanford University 1974. J.D. University of Michigan Law School 1976. Staff member *Journal of Law Reform*. Certificate of Honor Legal Writing and Research. Admitted to practice California and Washington. Before joining the faculty, Professor Schramm was in private practice, first as a partner in a firm, then as a sole practitioner in San Jose, California. She

is a member of the Executive Committee of the Family Law Section of the Washington State Bar Association. Professor Schramm has spoken frequently on domestic violence.

Richard L. Settle
Professor of Law
Land use law, law and medicine, products liability, torts

B.A. *magna cum laude* University of Washington 1964, Phi Beta Kappa. J.D. University of Washington School of Law 1967. Admitted to practice Washington. Prior to the establishment of the UPS School of Law, Professor Settle taught law-related courses as a member of the faculty of the School of Business Administration (1968-70) and Department of Sociology (1970-72) at the University of Puget Sound. In 1970 he practiced with the Tacoma firm of Gordon, Thomas, Honeywell, Malanca, Peterson, O'Hern & Johnson. He has been on the Law School faculty since its inception and has taught primarily in the areas of torts and land use regulation. He played a major role in designing and administering a novel land use regulatory system for the Gig Harbor Peninsula area of Pierce County, Washington. He is a frequent speaker in CLE and other professional and lay programs on land use, tort, and products liability law. He was co-editor of the *Environmental-Land Use Law Newsletter*, Washington State Bar Association from 1978-84; chair of the Environmental and

Land Use Section 1983-84; and is a member of that Section's Executive Board. He also is on the editorial advisory board of *Northwest Land Use Review*. His articles have been published in the *Washington Law Review*, and he is author of the book *Washington Land Use and Environmental Law and Practice*.

David Skover
Associate Professor of Law
Constitutional law, conflict of laws, federal courts

A.B. Princeton University 1974, Woodrow Wilson School Scholar. J.D. Yale Law School 1978. Editor and note author, *Yale Law Journal*. Following graduation, Skover served as law clerk to Judge Jon O. Newman in the U.S. District Court, District of Connecticut, and in the U.S. Court of Appeals for the Second Circuit. Skover is the author of an article on the Washington "state action" doctrine in the *UPS Law Review* Symposium issue on Washington Constitutional Law. Slated for future publication is an article on the Fourteenth Amendment "state action" doctrine and *A Legal Reasoning Outline*, co-authored with Professor Schlag. Skover has been a guest lecturer at numerous law-related conferences. Before his career in the law, Skover was a professional opera singer.



Anita M. Steele
Director of Law Library and
Professor of Law

B.A. Radcliffe College 1948. J.D. University of Virginia Law School 1971. *Virginia Journal of International Law*. M.L.L. University of Washington 1972. Graduate work at Columbia University; librarianship training at Harvard Law Library. A member of the American Association of Law Librarians and the International Association of Law Librarians. Professor Steele has served as Law School representative to the University Senate and as faculty advisor to the Law Women's Caucus. She has published in the *Law Library Journal* and has directed development of the Law School Library since its inception. Professor Steele is a member of several editorial advisory boards and is editor of a newsletter for WestPac, American Association of Law Libraries. She is interested in promoting access to online databases of law and law-related information, as well as in providing computer-assisted legal instruction.

John A. Strait
Associate Professor of Law
Appellate practice, constitutional law, criminal law and procedure, legal ethics

B.A. University of California/Davis 1966. J.D. Yale Law School 1969.

Admitted to the Bars of the U.S. Supreme Court; the U.S. Court of Appeals, Ninth Circuit; the Federal District Courts of Northern California, Washington, D.C., Western Washington; and member California, Oregon, and Washington State Bars. Professor Strait was in private law practice from 1969-70 in San Francisco. He received a Reginald Heber Smith Community Lawyer Fellowship in Portland, Oregon, from 1970-72 and subsequently practiced as staff attorney and then as litigation director with the Public Defender Association in Seattle. Professor Strait presently maintains an active appellate practice for students in state and federal courts, serves on several Bar Association sections, and lectures nationally in the field of criminal trial advocacy and ethics. He is consultant to the National Endowment for the Humanities and a score of other legally related organizations.

Fredric C. Tausend
Dean and Professor of Law
Antitrust, civil procedure, consumer protection, intellectual properties, unfair trade practices

A.B. *magna cum laude* Harvard College 1954. LL.B. Harvard Law School 1957. Dean Tausend is a partner in the Seattle firm of Schweppe, Krug & Tausend, P.S., and served as managing partner from 1969-79. He has maintained

an active affiliation with that firm for more than 25 years. Dean Tausend has handled litigation in the fields of construction, securities, antitrust, real estate, libel, and products liability. He has argued before the U.S. Supreme Court and state and federal courts in California, Alabama, Louisiana, Alaska, and Washington. He is a Fellow of the American College of Trial Lawyers and past chairman of the Washington State Bar Association Section on Antitrust Law. A former Assistant Attorney General for the State of Washington, Dean Tausend has been chairman of the Seattle Crime Prevention Advisory Commission, chairman of the King County Board of Adjustment, and treasurer of the American Civil Liberties Union of Washington. Active in continuing legal education programs with the Bar Association, Dean Tausend served as adjunct professor at the UPS School of Law from 1975-80 and, at the conclusion of his deanship in June 1986, will remain at the Law School as an adjunct faculty member.



Andrew Michael Walkover
Academic Chair and Associate
Professor of Law
American legal history, family
law, juvenile law

B.A. *summa cum laude* Stanford University 1971, Phi Beta Kappa. J.D. University of Michigan School of Law 1976. Admitted to practice California. Member American Society of Legal History. Before coming to the Law School, Professor Walkover held an academic research position at the University of Michigan. He has taught family law, administrative law, American legal history, corporations, and remedies. Professor Walkover is author of a recent article on the infancy defense published in the *UCLA Law Review*.

Joan Watt
Assistant Dean

B.A. *cum laude* University of Washington 1969. Phi Beta Kappa; Phi Kappa Phi; student body vice president. Before joining the School of Law administrative staff in 1980, Assistant Dean Watt served for seven years as Director of Public Relations for the University of Puget Sound. In that post, she was responsible for the news services, public relations, photographic services, publications, and community relations aspects of the institution's program. She is a former reporter for the *Seattle Post-Intelligencer* and has written numerous articles for the *Seattle Times*, *Tacoma News Tribune*, and other local newspapers. A member of the Public Relations Society of America and the Council for Advancement and Support of Education, she is listed in the current edition of *Who's Who in the West*. At the Law School, she holds responsibility for the coordination of student service offices, and for admissions, alumni affairs, Law School publications, institutional advancement, and other marketing and public relations activities.

John William Weaver
Professor of Law
Client counseling, legal
drafting, modern real estate
transactions, real property

B.A. Dartmouth College 1966. J.D. *magna cum laude* University of Michigan Law School 1969. *Law Review*. Before becoming one of the original members of the Law School faculty in 1972, Professor Weaver practiced with the Indianapolis firm of Barnes, Hickam, Pantzer & Boyd. He is faculty sponsor for the Law School's team in the ABA-sponsored Client Counseling Competition. From 1979-80, he was a visiting professor at the Western New England College School of Law. His areas of interest are real property, the legal profession, and legal drafting. Professor Weaver prepared material on estates, future interests, and concurrent interests for the Washington State Bar Association Real Property deskbook and *Plain Language*, a chapter in the Commercial Law deskbook.

The Law Center houses a division of the Washington State Court of Appeals, the Pierce County Office of Assigned Counsel, the Federal Public Defender, and 20 other law-related enterprises. It is only two blocks from both state and federal courts, and walking distance from key government agencies, the Bar Association, and the major South Puget Sound law firms.



**The UPS students and faculty are not a body
separate from the profession for which they
are training. Through externships and work-study
programs, an ambitious clinical program, and the
distinguished professionals who compose the law
faculty, lawyers-in-training and lawyers-in-practice
are reminded daily that they are part of a whole.**

ADJUNCT FACULTY

The Law School retains the services of experienced members of the bench and bar to offer courses in their specialized fields. Those persons listed here teach on a regular basis in an adjunct capacity. On occasion, the Law School invites other outstanding practitioners to offer courses on particularly timely topics.

Alan Alhadeff

Attorney at Law & Mediator Negotiations, mediation of business disputes

B.A. University of Washington 1967. J.D. Stanford University 1970. Partner, Mitchell, Alhadeff & Ryan, San Francisco, 1971-74; partner Alhadeff, Wesley & Bopp, Seattle, 1975-82; associate, Lasher & Johnson, 1982-84; Alan C. Alhadeff, P.S., since 1985; member, Society of Professionals in Dispute Resolution.

Gene S. Anderson

U.S. Attorney, Western District of Washington

White collar crime

B.A. University of Illinois. J.D. University of Illinois Law School 1962. Captain, U.S. Army JAGC, 1963-66; Assistant U.S. Attorney, 1968-72; Chief Deputy Prosecuting Attorney, King County Prosecutor's Office, 1972-81; instructor, University of Washington.

Rosanne Buckner

Judge, Pierce County Superior Court

Trial advocacy

B.A. Ohio State University 1972, Phi Beta Kappa. J.D. Case Western Reserve University 1975; International Moot Court Team. Partner, Thompson, Krilich, LaPorte & Buckner 1977-1984.

Stimson Bullitt

Partner, Riddell, Williams, Bullitt & Walkinshaw

Constitutional law, professional responsibility, appellate advocacy

B.A. Yale University. J.D. University of Washington Law School. Partner, Riddell, Williams, Bullitt & Walkinshaw, Seattle, since 1958; former guest lecturer in political science, Universities of California/Berkeley, Washington, Oregon; author of *To Be a Politician* and numerous law journal articles.

LaVerne Dotson

Senior Tax Partner, Touche-Ross

Taxation

B.A. University of Washington 1959. J.D. University of California/Berkeley 1965. Licensed Certified Public Accountant, 1962-present; associate and partner, Brobeck, Phleger & Harrison, San Francisco, 1967-76; career faculty, UPS School of Law, 1976-83.

Stephen Feldman, J.D., Ph.D.

Consultant in Law &

Psychology

Clinical programs, law and psychology

B.A. Duke University 1960. J.D.

Fordham University Law School 1965. *Law Review*. LL.M. Harvard Law School 1972. Ph.D. University of Nebraska 1982. Sullivan, Redman & Windsor, 1965-66; MacDonald, Hoague & Bayless, 1967-70; teaching fellow, Harvard Law School, 1970-72; associate professor, University of Maine School of Law, 1972-79; visiting professor, University of Nebraska College of Law, 1979-81; psychology intern, Veteran's Administration Medical Center, 1981-82.

Margaret Fisher

Attorney at Law

Clinical programs, street law

B.A. *cum laude* Trinity College 1972. J.D. Antioch School of Law 1976. Former law clerk, U.S. Magistrate Jean Swyer, U.S. District Court, Washington, D.C.; past adjunct professor, Georgetown University Law Center; past Program Director, National Street Law Institute.

H. J. Folberg

Professor of Law, Lewis and Clark College Law School

Family law administration

B.A. San Francisco State College 1963. J.D. University of California School of Law/Boalt Hall 1968. Rives and Schwab, Portland, 1968-69; supervising attorney 1969-70, executive director 1970-72, Legal Aid Service,



Multnomah County, Oregon; executive director, Association of Family and Conciliation Courts, 1974-80; professor, Lewis and Clark College Law School, since 1972.

David Garrison
Partner, Garrison & Associates
Intellectual properties, patent law

B.S. Oregon State University 1963. J.D. George Washington University 1968. Admitted to practice Washington State, District of Columbia.

Richard Gemson
Attorney at Law

Insurance, business law
B.A. Sarah Lawrence College 1949. M.A. University of Pennsylvania 1950. LL.B. University of Pennsylvania 1953. Associate and partner, Skeel, McKelvy, Henke & Betts, 1962-75; partner, Ausum, Bassett & Gemson, 1975-79.

Daryl Graves
Partner, Graves, Stuarset & Mauritz

Clinical programs, trial advocacy
B.S. University of Oregon 1974. J.D. *cum laude* UPS School of Law 1977; recipient of numerous awards and scholarships for academic distinction. Deputy prosecuting attorney, King County Prosecutor's Office, 1977-79; partner, Hess & Graves, 1979-80.

Ester F. Greenfield
Director, MacDonald, Hoague & Bayless
Immigration law

B.A. University of Chicago 1973. J.D. University of Illinois College of Law 1976; editor, *University of Illinois Law Forum*. Former law clerk, the Hon. Prentice H. Marshall, U.S. District Judge for the Northern District of Illinois; associate, 1978-83, director since 1983, MacDonald, Hoague & Bayless. Admitted to practice Illinois, Washington State.

Richard Hemstad
Attorney at Law
Constitutional law, labor law, state and local government

B.A. *magna cum laude* St. Olaf College 1955, Phi Beta Kappa. J.D. University of Chicago 1958. Member Washington State and American Bar Association. Former legal counsel to Washington Governor Daniel Evans; past career faculty member at the UPS School of Law. Washington State senator, 22nd District, 1980-84.

Mary Jo Heston
Estate administrator, U.S. Bankruptcy Court, Western District of Washington

B.S. University of Washington 1965. J.D. UPS School of Law 1980. Former law clerk, the Hon. Robert Skidmore, U.S. Bankruptcy Court, Tacoma; estate administrator, U.S. Bankruptcy Court, Western District of Washington, since 1982.

Garold Johnson
Associate, Stocking and Knudsen
Commercial transactions

B.A. University of Puget Sound 1974. J.D. *cum laude* University of Puget Sound School of Law 1982. Admitted to practice Washington and Alaska. Former in-house counsel for Pacific First Federal Savings Bank. General practice with emphasis on real estate and commercial transactions.

R. Bruce Johnston
Associate General Counsel, Health & Hospital Services
Commercial law

B.A. University of Washington 1969. J.D. University of Washington Law School 1972. Admitted to practice Washington and U.S. District Court, Western District of Washington. Member American Trial Lawyers Association, American, Washington and Seattle-King County Bar Associations. Associate, Graham & Dunn, 1972-84.

Douglas Lawrence
Associate, Monroe & Perry
Trusts and estates

B.A. with high honors Michigan State University 1976. J.D. *summa cum laude* UPS School of Law 1979. Associate, Preston, Thorgrimson, Ellis & Holman, 1979-84; associate, Monroe & Perry since 1984.

**"Our Law School is the number one
choice among an increasing number
of students accepted at older, more
established institutions. That tells me
we are competing very effectively."**

Professor Richard Settle

Price, 1973-76; legislative assistant, Seattle City Council, 1976-77; legal counsel to the Mayor, City of Seattle, 1978-81.

Peter Spratt

**Associate, Shidler, McBroom, Gates & Baldwin
Tax**

B.S. University of Oregon 1977. J.D. *cum laude* UPS School of Law 1980. LL.M. New York University School of Law 1982. Admitted to practice Washington. Associate, Shidler, McBroom, Gates & Baldwin since 1982.

Michael Stevenson

**Attorney, State of Washington
Securities Division
Corporations, securities**

B.A. University of Washington 1963. J.D. *cum laude*, first in class, Gonzaga University 1971, editor *Law Review*. Law clerk, the Hon. Charles Powell, U.S. Judge, Eastern District of Washington, 1971-72; assistant attorney general, Washington State Department of Transportation, 1972-73; associate, Kane, Vandenberg & Hartinger, 1974-76; attorney, State of Washington Securities Division since 1976.

Marilyn Mauer-Wahlberg

Attorney at Law

Comprehensive trial advocacy

B.A. with departmental honors University of Puget Sound; Phi Kappa Phi. J.D. *cum laude* UPS School of Law 1980. Associate,

Gelman & Associates, 1980-82; sole practitioner since 1982. Treasurer, Tacoma-Pierce County Bar Association; Young Lawyers Section Committee, 1983-84; Guardian ad Litem, since 1982. Member, American Trial Lawyers Association, Family Law Section; Washington Women Lawyers; Washington State Trial Lawyers Association.

David Wilson

**Assistant U.S. Attorney,
Western District of Washington
White collar crime**

B.A. University of South Carolina 1963. M.A. Boston University 1971. J.D. University of South Carolina 1966. Admitted to practice Washington, D.C., Vermont, and corresponding federal courts. Active duty, Judge Advocate General's Corps, U.S. Army 1966-71; assistant attorney general, State of Vermont, 1972-73; assistant U.S. attorney, District of Columbia, prosecutor, 1973-76; assistant U.S. attorney, Western District of Washington, and chief, Criminal Trial Section since 1976.

Alan Zarky

Attorney at Law

**Comprehensive trial advocacy,
clinical law, criminal law**

B.A. *summa cum laude* University of California/Los Angeles 1973, Phi Beta Kappa. M.A. University of Michigan 1975. J.D., second in class, University of California/Los Angeles 1979. Former law clerk, the Hon. Spotswood Robinson, U.S. Court of Appeals, District of Columbia Circuit. Former deputy federal Public Defender, Los Angeles.

LEGAL WRITING FACULTY

The lawyer's writing ability and mastery of the language are increasingly important skills as overburdened courts struggle to reduce the time allotted to oral argument.

The public no longer tolerates complex, obscure, and mystifying prose, and writing has become for attorneys the central means of communication.

The Law School's Legal Writing Program is a three-semester course taught in small sections by eight full-time instructors, all of whom hold J.D. degrees. Emphasis is on individual instruction through private conferences and meticulous criticisms of papers.

**Laurel Currie Oates
Director**

B.A. with honors Western Washington University 1973. J.D. *cum laude* University of Puget Sound School of Law 1978. Clerk, Washington State Court of Appeals, 1979-81. Legal writing instructor, University of Puget Sound School of Law, 1980-present. Co-chair, *Teaching Legal Writing* national conference, 1984. Board of Directors, Legal Writing Institute, and editor, *Legal Writing Institute Newsletter*.

In our era, criticism of legal writing is so common it is difficult to decide which aspersion to quote. A title of a recent law review article captures the feeling of many modern critics: *Legal Writing: An Obstruction to Justice*.





Barbara Barker
Instructor

B.A. University of Puget Sound 1973. J.D. Lewis and Clark College Law School 1984. *Law Review*. Delegate, National Conference of Law Reviews. Law clerk, Hermann and Associates, P.C. Law clerk, Oregon State Bar Association, CLE Division. Recipient, Alaska Bar Association Law School Scholarship.

Sidney DeLong
Instructor

B.A. Vanderbilt University 1969. J.D. Yale University 1974. Admitted to practice Colorado; U.S. District Court, District of Colorado; 10th Circuit Court of Appeals. Associate, Ireland, Stapleton, Pryer & Holmes, 1974-76; associate, Holmes, Goldberg & Starr, 1976-78; officer and shareholder, Dunn, Crane & Burg, P.C., 1979-80; officer and shareholder, Holmes & Starr, P.D., 1980-85.

Ann M. Enquist
Writing Advisor

B.A. *magna cum laude*, B.S. *magna cum laude* New Mexico State University 1972. M.A.T. University of Washington, Phi Kappa Phi. Adjunct instructor, University of Puget Sound, 1979-81. Instructor, Tacoma Community College and Fort Steilacoom Community College, 1977-79. Editor, *Washington English Journal*, 1981-present.

Margaret Morgan
Instructor

B.A. with high honors Rutgers University 1977. J.D. St. John's Univer-

sity School of Law 1983. *Law Review*. Law clerk, The Honorable T. Patrick Corbett, Washington State Court of Appeals, 1983-84. Former legal assistant, Skadden, Arps, Slate, Meagher & Flom, New York City.

Jill Ramsfield
Instructor

B.A. Wellesley College 1972. B.M. University of Wisconsin/Madison 1974. J.D. University of Wisconsin School of Law 1983. Staff, *Wisconsin International Law Proceedings*. Secretary, International Law Society. English instructor, Edgerton (Wisconsin) Public Schools. Professional musician and singer.

J. Christopher Rideout
Writing Advisor

B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. (English) University of Washington 1982. Past teaching assistant and instructor, University of Washington; joint appointment, UPS School of Law and English Department, 1982-present. Advisor to Legal Writing Program on curriculum design and co-administrator, federal grant on legal writing and analysis. Editor, *Legal Writing Journal*; member, Board of Directors, Legal Writing Institute; consultant to the Law School Admission Council on the LSAT.

Irene Scharf
Instructor

B.A. *summa cum laude* State University of New York at Albany 1974, Phi Beta Kappa. J.D. *cum laude* Suffolk Law School 1978. Attorney, Wilson & Burnstein, Boston, 1978-81. Assistant counsel,

Cambridge Rent Control Board, 1982-84. Publications include "The Case for Affirmative Action: Justice Thurgood Marshall's Opinion in Regents of the University of California v. Bakke" and "Advance Authorization of Parole," *Immigration Newsletter*.

Jennifer Strus
Instructor

B.S. Illinois State University 1978. J.D. *cum laude* Washburn University of Topeka School of Law 1983. Former juvenile probation officer for McLean County, Illinois. Associate, Foulston, Siefkin, Powers & Eberhardt, Wichita, Kansas, 1983-84.

L. Michael Tobin
Instructor

B.A. Swarthmore College 1973. J.D. with honors University of Texas School of Law 1977. Admitted to the bars of Texas, Wisconsin, Minnesota; U.S. District Court in Texas and Wisconsin; U.S. Court of Appeals for the Fifth Circuit. Past state public defender for State of Wisconsin and staff counsel for inmates, Texas Department of Corrections.

Gary Williams
Instructor

B.A. Central Washington University 1967. J.D. University of Puget Sound School of Law 1979. Finalist, National Moot Court competition. Former partner, Smith & Williams, Tacoma. Current partner, Williams & Cushing, Tacoma. Member, American Trial Lawyers Association, Washington Trial Lawyers Association, the Defense Research Institute.

**"Coming from a large university,
it was sure nice to be asked
'What's your name?' rather than
'Student number, please.' "**

Student comment on a blind admissions survey

ADMISSION

Since the UPS School of Law is the only law school in the region experiencing an increase in the number of applications it receives, the admission process remains a highly selective one. In determining those who will be accepted for admission, the Admissions Committee places heaviest emphasis on the undergraduate academic record and on scores received on the Law School Admission Test.

It is important for you to know, however, that each applicant file is reviewed individually and that, in a majority of cases, other factors are taken into consideration in the final admissions decision. Such factors may include exceptional work experience or community service, outstanding performance in graduate school, strong letters of recommendation, or other "non-statistical" indicators of merit and ability. We have found that attention to such indicators results in enrollment of a student body which reflects our commitment to quality and diversity.

Admission Policies and Requirements

1. In order to be considered for admission, candidates must possess a bachelor's degree from an accredited college or university prior to enrollment in law school.
2. In addition, candidates must have received a satisfactory score on the Law School Admission Test and must register with the Law School Data Assembly Service. LSAT scores normally are considered valid for three years.
3. Because the UPS School of Law utilizes a rolling admissions process, qualified candidates with completed application files may be admitted anytime after January 1. Candidates who intend to enroll in the summer may be admitted through June 1. Those planning to begin studies in the fall may be admitted through August 1.
4. If an accepted applicant cannot register in the year for which he or she is accepted, a formal reapplication for admission is necessary but includes only submission of a new application and the application fee. Other required documents need not be submitted again.
5. In some instances, the Admissions Committee may request a candidate interview in order assist in the final admissions decision.
6. The UPS School of Law is committed to a wholly non-discriminatory admission policy and philosophy. Applications from all persons, regardless of sex, age, race, religion, national origin, or disability, are encouraged.

The Application Process

1. Applicants must complete the official *Application Form* included in this bulletin and submit it to the Office of Admissions, along with supporting documents (*including a personal statement*) and an application fee of \$30 in the form of a check or money order made payable to the UPS School of Law. This fee is a processing charge and is nonrefundable.

When submitting your application for admission, you may wish to include a resume or a sample of written work if you believe such material will convey important information otherwise not available to the Admissions Committee. Your cooperation in keeping additional material brief is appreciated.

2. Applicants must arrange to take the *Law School Admission Test* and have an official report of their test score sent to the UPS School of Law. Application forms for the test and important information about it may be obtained at the Law School or by writing to the Law School Admission Services, Box 2000, Newtown, PA 18940.

3. Applicants also must register with the *Law School Data Assembly Service (LSDAS)*. Information pertaining to this service, and application forms for it, are contained in the current LSAT/LSDAS registration packet, which is available at the Law School or from the Law School Admission Services at the preceding address.



Transcripts of all your undergraduate college work should be sent directly to LSDAS. If accepted, you will be asked to submit to the Law School prior to your enrollment an official transcript showing the award of a bachelor's degree. While it is not required, we recommend strongly that you also send graduate school transcripts to LSDAS, if applicable.

In order for your application to be processed, it must be accompanied by a *Law School Application Matching Form*, which can be found in the LSAT/LSDAS registration packet. *The UPS School of Law's reporting number for LSAT/LSDAS is 4067.*

4. For those applicants with graduate degrees, official graduate transcripts may be sent directly to the Office of Admissions by the institution(s) attended.

5. Applicants must request two persons, not related by blood or marriage, to complete and submit to the Office of Admissions a completed copy of the *Applicant Evaluation Form* included in this bulletin. Written letters of recommendation—in addition to or in lieu of the evaluation form—also are acceptable. Evaluations of particular significance are those from former instructors who can comment on your ability to analyze

complex material and to speak and write with fluency, economy, and precision.

Your Applicant Evaluation Forms may be sent directly to the Law School by those persons completing them or may be returned to you for forwarding to the Admissions Office *if enclosed in a sealed envelope which has been signed and dated across the sealed flap by the evaluator.*

6. All accepted applicants are asked to remit a \$150 advance tuition deposit to the Law School in accordance with instructions in the letter of acceptance. This non-refundable deposit ensures you a place in the entering class and is applied to your first semester's tuition. In no case is this deposit required before April 1.

SPECIAL ADMISSION PROGRAMS

One of the most distinctive features of the first-year law program at the University of Puget Sound is the variety of options through which a student may enroll here. Each program is designed to meet the individual needs of our student applicants.

Full-Time, Fall Entry

Students enrolling under this option begin studies in the fall taking 16 units of credit, take another 16 hours in spring, and complete first-year legal studies over the traditional nine-month period. Courses are offered during daytime hours.

Part-Time, Summer Entry

Designed for persons with employment or personal obligations during the day, this program begins in the summer with a single course, Criminal Law, spanning six weeks for four units of credit. Course load in the fall and spring terms is 11 credits each and, the following summer, a Contracts class is scheduled for six credits. All classes are held during the evening hours, Monday through Thursday. At the end of the second summer, students enrolled in this program have completed 32 credits toward the J.D. degree, the same number as their Full-Time, Fall Entry colleagues.

Full-Time, Summer Entry

This program is made available for all full-time, regular admittees. Through it, students may "ease" into law school by taking a single course in the summer, reduce their course load in the fall, and, in many cases, qualify for additional financial aid by taking classes in two, rather than one, academic years. Other advantages include enhanced housing and job availabilities during the summer months.

**So what attracts students from across
the country to the UPS School of Law?
Our location figures heavily
in many student decisions.**

Full-Time, Summer Required

This option is exercised for selected students at the discretion of the Committee on Admissions and Financial Aid when committee members believe extending first-year studies over 12 months (rather than nine) will markedly enhance a candidate's opportunity for academic success. Normally, under this program, students begin their studies in the first summer and thereby reduce their course load in the fall. The same financial aid, housing and job benefits accrue to these students as to those who *choose* to begin classes early. However, in some cases, students may begin studies in the fall and defer a single class, Contracts, to the second summer.

Early Entry

A group of applicants are admitted each year through a wholly discretionary admission process called the Early Entry Program. This program was established by the Law School based upon recognition that the traditional admission criteria (undergraduate grades and LSAT scores) are, in some cases, inadequate indicators of promise for success in law school and in the practice of law thereafter.

Many individuals considered for this program are those who are members of historically disadvantaged groups. This is because we

recognize that persons of historical disadvantage systematically have been denied access to legal education and that effective legal representation is an important tool in overcoming such disadvantage.

Other persons considered for participation in the Early Entry Program are students who demonstrate a clear aptitude for law study which is not reflected in their performance on the Law School Admission Test.

Students admitted to the Early Entry Program commence their studies in June. They begin with a two-week intensive course, Introduction to Law Study, Legal Writing and Reasoning, for which no credit is given and no tuition is required.

After those two weeks, students continue with this introduction (although class hours are reduced) and take a regular first-year course, traditionally Criminal Law, in the evenings along with newly admitted summer entry students. Students receiving a passing grade in this class will not be required to take it in the regular academic year, resulting in a reduced course load during that period.

Guidance and support for Early Entry participants is provided by a faculty supervisor, legal writing faculty, and other support staff at all stages of the program, during the summer and thereafter.

Admission of Transfer and Visiting Students

The UPS School of Law welcomes applications from transfer

students. In addition to the materials required for first-year applicants (see preceding information), a transfer candidate must submit an official transcript of all work taken or attempted at the law school previously attended, and a letter from the dean of that law school certifying that the applicant is in good standing and eligible to return to study. A student academically ineligible to continue at the law school last attended may not transfer to the UPS School of Law.

In order to be admitted as a transfer student, candidates must have completed acceptable course work at a law school provisionally or finally approved by the American Bar Association. A grade of C or better is necessary in order for the credit to be accepted toward a J.D. degree at UPS (pass/fail grades are not accepted). A maximum of 30 credits will be granted for previous law school work; grades for these courses will not be included in the computation of the UPS Law School grade-point average.

The Law School also welcomes visiting students in good standing at any accredited law school who wish to complete a portion of their legal education at UPS. Applications for visiting student status may be obtained from the Registrar's Office.



Additional Information

The Office of Admissions is happy to answer additional questions about our admissions process. Please contact our staff at (206) 756-3322.

COSTS

In order to assist prospective students in the financial planning so necessary for a successful, relatively worry-free law school experience,

we provide this information on costs you can expect to incur. While tuition charges are constant for all first-year students, other expenses will vary depending on lifestyle and family commitments, of course.

Advance Registration Payment \$150

This payment is required at the time you officially register at the UPS School of Law. It is applied to your first semester's tuition.

Tuition

A flat tuition fee is charged to all entering students, regardless of

students in underwriting the costs of their legal education. Among the resources available to enrolled students are those provided through federal, state, and Law School funds. The Office of Financial Aid encourages prospective students to contact our staff for financial counseling, more detailed information on the various available programs, and assistance in identifying additional sources of aid for which they may qualify.

Ideally, you should begin investigating financial aid resources at the same time you begin the application process for admission to law school. Financial aid awards generally are a combination, or package, of different forms of assistance.

As you will note, some programs are directed to students exclusively on the basis of demonstrated financial need. As a prerequisite to consideration for these programs, applicants must complete a standard application form provided by the Graduate and Professional School Financial Aid Services (GAPSFAS) and a UPS School of Law Application for Financial Aid. These forms, along with more specific information on the various types of financial aid, are mailed automatically to each applicant.

ience, we provide this information on costs you can expect to incur. While tuition charges are constant for all first-year students, other expenses will vary depending on lifestyle and family commitments, of course.

Application Fee \$30

This fee accompanies your initial application for admission. It is a processing charge and is non-refundable.

Tuition Deposit \$150

This nonrefundable deposit, required upon acceptance of an offer of admission (not before April 1),

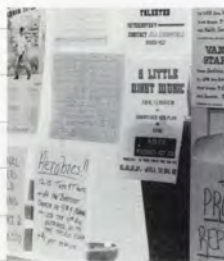
ensures you a place in the entering class and is applied to the first semester's tuition.

the term in which they enter. Payment schedules vary, however, depending on course scheduling patterns. For reference, tuition for the 1985-86 academic year is \$6,985. Registered students pay their tuition and fees for each semester on the day of registration for that semester. If you wish, you may participate in a deferred payment plan which allows you to pay one-half down and the remainder of charges before the end of the semester. A small service fee is charged for participation in this plan.

FINANCIAL AID

The UPS School of Law currently offers the most ambitious, comprehensive financial aid program in its history, aimed at providing significant assistance to

	Single	Single + One Child	Single + Two Children	Married	Married + One Child	Married + Two Children
Books & Supplies	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500
Living Expenses	\$6,325	\$8,060	\$10,640	\$8,425	\$11,160	\$13,260
Nontuition Total	\$6,825	\$8,560	\$11,140	\$8,925	\$11,660	\$13,760



Other financial assistance is awarded on the basis of academic merit alone and a number of awards are made based on a combination of achievement and financial need. These grants are funded by the School of Law to ensure enrollment of a student body both diverse and highly qualified.

Guaranteed Student Loan Program

The Guaranteed Student Loan Program provides assistance to students from loans made through banks, credit unions, and savings and loan institutions, currently at an annual interest rate of 9 percent. Repayment on these loans is deferred until six months after a student ceases to be enrolled as at least a half-time student.

Law students may borrow up to \$5,000 a year to an aggregate of \$25,000 including any undergraduate loans. Applications for GSLs are available at lending institutions, from financial aid offices at undergraduate colleges, and from the Law School Office of Financial Aid.

Students who elect or are required to begin their studies in the summer may be eligible for *two* GSLs—one for the summer and another for the regular academic year.

Historically, between 75 and 80 percent of all students at the Law School have participated in this program.

National Direct Student Loan Program

National Direct Student Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to the Law School. Students must demonstrate need for this program, and a completed GAPSFAS form and UPS School of Law Application for Financial Aid must be submitted in order to be considered for these loans.

Award amounts range from about \$500 to \$2,000 per year, depending on need. Rate of interest is 5 percent per year, interest-free while a student is enrolled in school.

Approximately 30 percent of students at the Law School receive this type of aid each year.

Work-Study Program

The Federal Work-Study Program and the Washington State Work-Study Program offer to students with financial need the opportunity to work in paid positions at the School of Law or with other approved agencies. A completed GAPSFAS form and UPS School of Law Application for Financial Aid are necessary in order to be considered for work-study awards.

Scholarships and Grants

There are several scholarship and grant programs sponsored by the School of Law, and increasing numbers of students have been selected for receipt of them.

■ *Scholarships-at-Entry, in the form of tuition remission*, are made based upon outstanding scholastic achievement, performance on the Law School Admission Test, and other factors indicating outstanding ability and promise for the study of law. All accepted students automatically are considered for these scholarships; award amounts range from \$1,500 to full tuition remission. Between 5 and 10 percent of first-year students receive these awards, which are renewable each year based upon academic performance at the Law School.

■ *Merit Grants, also in the form of tuition remission*, are awarded to up to 25 percent of entering students based not only on strong academic achievement, but also on nonstatistical evidence of outstanding ability and promise. Particular emphasis is given to skills and talents which make up the well-rounded individuals our Law School seeks to enroll. Grants range from \$500 to \$2,000, and all accepted students automatically are considered for these awards.

**"Without the help of its 3,000 alumni,
the UPS School of Law could become
one of the many average law schools
whose graduates escape with a diploma and
then endeavor to keep their educational
backgrounds a secret. That isn't happening here."**

Alumni Society President James Rupp





■ Year-End Scholarships are given to upperclass students each year based upon rank in class. These awards, *in the form of tuition remission*, range from \$1,500 to \$3,000, and historically have been given to between 5 and 10 percent of upperclass students.

■ The School of Law has available an increasing number of Named Scholarships made possible by donors from outside the institution. In most cases, eligibility for these scholarships is determined by the donor.

■ To demonstrate its belief in law students, the faculty has established an endowed Faculty Scholarship Fund. Income from the fund is awarded to a student or students selected from the second-year class on the basis of leadership and scholarship.

■ Grants-in-Aid, *in the form of tuition remission*, are solely need-based awards. A completed GAPS FAS form and UPS School of Law Application for Financial Aid are necessary in order to be considered for this aid.

Awards

Selected students receive stipends *in the form of tuition remission* for participation in Law Review, Moot Court, and Student Bar Association administration. In addition, a number of students each year are named recipients of Dean's Awards for strong academic achievement and significant financial need. All students are considered for these awards.

Financial Assistance from Other Sources

Additional scholarships, grants, and loans are available to students, based often on vocational background, ethnic origin, or state of residence. The Office of Financial Aid maintains a comprehensive file on such assistance programs for student review.

How to Apply for Financial Aid

For all programs based upon financial need, students must complete a Graduate and Professional School Financial Aid Service (GAPS FAS) form. This form may be obtained at the Law School's Office of Financial Aid or by writing to the Educational Testing Service, Box 2614, Princeton, NJ 08541. In addition, students wishing to be considered for need-based aid are asked to complete the UPS School of Law Application for Financial Aid, which is mailed automatically to all applicants.

The Office of Financial Aid will notify student applicants as to their eligibility for assistance at the earliest possible date. Prospective students wishing more information about our financial aid program are encouraged to contact the Financial Aid Office at (206) 756-3416.

**Students at UPS come from more
than 250 undergraduate institutions
in 48 states, the District of Columbia,
the Philippines, Canada, Australia,
and Europe.**

INSTITUTIONS REPRESENTED

The following 280 colleges and universities were represented in the enrollment of the School of Law in the 1985-86 academic year:

A

Adams State College
Allegheny College
Allentown College
Antioch University
Arizona State University Tempe
Augustana College

B

Bemidji State University
Bernard Baruch College
Bethany College
Black Hills State College
Boise State University
Boston College
Boston University
Bowdoin College
Bowling Green State University
Brigham Young University
Brooklyn College
Bryn Mawr College
Butler University

C

California State Polytechnic University
California State University Chico
California State University Fresno
California State University Fullerton
California State University Hayward
California State University Long Beach

California State University Los Angeles
California State University Northridge
California State University Sacramento
Carleton College
Carroll College
Catholic University of America
Central Washington University
Chaminade University
Chapman College
City University Seattle
Claremont McKenna College
Clarke College
College of Great Falls
College of Idaho
Colorado College
Colorado State University
Colorado Women's College
Columbia Bible College
Columbia College
Columbia University
Concordia College
Connecticut College
Cornell College
Cornell University
Cornish Institute
Creighton University

D

Dartmouth College
Douglass College Rutgers University
Drake University
Duke University
Duquesne University

E

Eastern Michigan University
Eastern Montana College
Eastern New Mexico University
Eastern Oregon State College

Eastern Washington University
East Texas State University
Ekerd College
Edgewood College

F

Florida Institute of Technology
Florida International University
Florida State University
Fort Lewis College
Fort Wright College

G

Georgetown University
George Washington University
Georgia Institute of Technology
Georgia State University
Gettysburg College
Glassboro State College
Gonzaga University
Gustavus Adolphus College

H

Harvard University
Haverford College
Hobart/William Smith College

I

Idaho State University
Illinois Institute of Technology
Illinois State University
Indiana University Bloomington
Indiana University Indianapolis
Iona College
Ithaca College

J

Johns Hopkins University

K

Kensington University
Knox College



L

Lake Forest College
Lewis & Clark College
Linfield College
Louisiana State University
Loyola Marymount University
Loyola University

M

Madonna College
Makere University
Marycrest College
Medical College of Georgia
Memphis State University
Mercer University
Mesa College
Metropolitan State College
Michigan State University
Middlebury College
Mills College
Monmouth College
Montana State University
Moorehead State University
Moravian College
Mount Holyoke College
Mount Royal College
Mundelein College

N

National University San Diego
New Mexico State University
New York University
North Central College
Northern Arizona University
Northern Michigan University
North Texas State University
Northwestern University
Northwest Missouri State
University
Northwest Nazarene College

O

Oberlin College
Ohio State University
Oklahoma State University
Oregon State University
Ouachita Baptist University

P

Pacific Lutheran University
Pepperdine University
Pennsylvania State University
Pitzer College
Pomona College
Portland State University
Principia College
Prometheus College
Purdue University

Q

Queens College
Queens University

R

Randolph-Macon College
Rhode Island College
Ripon College
Rochester Institute of Technology

S

Salisbury State College
San Diego State University
San Francisco State University
San Jose State University
Scripps College
Seattle Pacific University
Seattle University
Siena Heights College
Simon Fraser University
Simpson College
Smith College
Southern Colorado State
University
Southern Illinois University
Southern Methodist University
Southern Oregon State University
Southern Utah State College

Southwestern College
Spring Arbor College
St. Anselm College
St. Bonaventure University
St. Cloud State University
St. Martin's College
St. Mary-of-the-Woods College
St. Mary's College
St. Olaf College
Stanford University
State University New York Albany
State University New York Buffalo
State University New York
Cortland
State University New York
New Paltz
State University New York Oneonta
State University New York Oswego
Syracuse University

T

Temple University
Texas A&M University
Texas Tech University
The Evergreen State College
Tulane University

U

United States Air Force Academy
United State Naval Academy
University College Cork
University of Alabama Huntsville
University of Alaska Anchorage
University of Alaska Fairbanks
University of Albuquerque
University of Arizona
University of California Berkeley
University of California Davis
University of California Irvine
University of California
Long Beach

**The earliest pioneers in Washington settled first
around Puget Sound. No wonder. At the end
of the Oregon Trail they found the beginnings
of some spectacular country, a country where, today,
skyscrapers and majestic mountain peaks thrust skyward
within a half-hour's drive of each other.**





University of California
 Los Angeles
 University of California Riverside
 University of California San Diego
 University of California
 Santa Barbara
 University of California Santa Cruz
 University of Chicago
 University of Colorado Boulder
 University of Colorado Denver
 University of Connecticut
 University of Dayton
 University of Denver
 University of the East
 University of Florida
 University of Georgia
 University of Hawaii
 University of Idaho
 University of Illinois
 University of Iowa
 University of Kentucky
 University of Maine Orono
 University of Maine Presque Isle
 University of Maryland Baltimore
 University of Maryland
 College Park
 University of Miami
 University of Michigan Ann Arbor
 University of Michigan Dearborn
 University of Minnesota Duluth
 University of Minnesota
 Minneapolis

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 University of Montana Missoula
 University of Missouri Columbia
 University of Missouri Kansas City
 University of Nebraska Lincoln
 University of Nebraska Omaha
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 University of the Pacific
 University of Pennsylvania
 University of Portland
 University of Puget Sound
 University of Rochester
 University of San Francisco
 University of Santa Clara
 University of Southern California
 University of St. Thomas
 University of Texas Austin
 University of Toledo
 University of Utah
 University of Victoria
 University of Virginia
 University of Washington
 University of Western Ontario
 University of Wisconsin LaCrosse
 University of Wisconsin Madison
 University of Wisconsin
 Milwaukee
 University of Wisconsin Platteville
 University of Wyoming
 Utah State University

V
 Valparaiso University
 Vanderbilt University
 Vassar College
W
 Wagner College
 Walla Walla College
 Washington & Jefferson College
 Washington & Lee University
 Washington State University
 Washington University St. Louis
 Wayne State University
 Weber State College
 Wells College
 Western Connecticut State College
 Western Kentucky University
 Western Michigan University
 Western Washington University
 Westminster College
 West Texas State University
 Wheaton College
 Whitman College
 Whitworth College
 Wichita State University
 Willamette University
 William Paterson College
X
 Xavier College
Y
 Yale University

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